

Jennifer L. Groman, PhD
 Promotion and Tenure Documentation
 IV. Teaching Evidence

**Student Evaluations and Reflections on Teaching
 2022-2023**

You will see my Semester Review for Fall, 2022

- *Positive Aspects and Points for Improvement*
- *A grid with sections for each individual course that contain a summary of the University evaluation information and my reflections on student comments*
- *Some of the reviews reflect instructor Pre- and Post-Assessment information and comments*

**Semester Review
 Fall, 2022**

Positive Aspects	Points for Improvement
<p>I feel like I have reached a good stasis point for these courses – keeping up with grading, supporting students with good feedback by taking time with it, weekly videos, office hours.</p>	<ul style="list-style-type: none"> • Rescan the Piirto texts for EDIS 654, or ask Jane for an online copy of those chapters to use. I may have to eventually do that anyway, as the book is out of print. • I would like to find a strategy for quantifying the pre- and post-assessment information, right now I am just looking at the bar charts and comparing them, “eyeballing” them. I would like to slow down and come up with a way to read these more quantifiably.

**Summary of Course Evaluations
 Fall, 2022**

Course: EDIS 796 OLS	Hours: 3	Course: EDIS 710 OL1	Hours: 3
Highest Ratings in Formative Items [Median out of 5]		Highest Ratings in Formative Items [Median out of 5]	
Quality/helpfulness of instructor feedback [5.0]		[Only one evaluation]	
Instructor’s enthusiasm [5.0]		Quality/helpfulness of teacher feedback [5.0]	
		Student confidence in teacher’s knowledge [5.0]	
Lowest Ratings in Formative Items [Median out of 5]		Lowest Ratings in Formative Items [Median out of 5]	
Usefulness of written assignments in understanding content [4.7]		Reasonableness of assigned work [4.0]	
Usefulness of reading assignments in understanding content [4.7]		Instructor response to assignments [4.0]	
Comments on Formal Evaluations		Comments on Formal Evaluations	
16/18 students evaluated this course		1/2 students evaluated this course	

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<p>Overall some really excellent comments. I had the opportunity to meet each of these students in their classrooms for observations this semester, and it shows in the positive comments and their reflections on the power of this course on their teaching and learning. They appreciate doing the internship and lesson plans, and then getting real-time feedback on their lesson. They handled the time-management of the course well, better than previous students/semesters.</p>	<p>Only one comment. This student found the course challenging and all assignments were associated with the project and the project contributed to their learning.</p>
<p>Comments on Informal Evaluations (Pre- and Post-Assessments and Comments)</p>	<p>Comments on Informal Evaluations (Pre- and Post-Assessments and Comments)</p>
<p>The Teacher-created pre- and post-assessments show the most improvement in using demographic information to respond to learners' needs and using lesson planning processes to create lessons and lessons that differentiate for gifted students. As for their comments, they feel much more confident, overall, in their ability to differentiate and to notice when students need accommodations. They also state overwhelmingly how useful it is to have me come to their school to see them teach and give them feedback.</p>	<p>Students completed the pre-assessment, but for some reason did not complete the post-assessment.</p>

<p>Course: EDIS 654 OLS</p>	<p>Hours: 3</p>	<p>Course: EDIS 650 OLS</p>	<p>Hours: 3</p>
<p>Highest Ratings in Formative Items [Median out of 5]</p>		<p>Highest Ratings in Formative Items [Median out of 5]</p>	
<p>Student confidence in instructor's knowledge [5.0]</p>		<p>Quality/helpfulness of instructor feedback [4.9]</p>	
<p>Instructor's enthusiasm [5.0]</p>		<p>Evaluative and grading techniques [4.9]</p>	
<p>Encouragement given students to express themselves [5.0]</p>		<p>Reasonableness of the assigned work [4.9]</p>	
<p>Lowest Ratings in Formative Items [Median out of 5]</p>		<p>Lowest Ratings in Formative Items [Median out of 5]</p>	
<p>Timeliness of instructor response to assignments [4.8]</p>		<p>Usefulness of reading assignments in understanding content [4.8]</p>	
<p>Usefulness of reading assignments in understanding content [4.8]</p>		<p>Clarity of student responsibilities and requirement [4.8]</p>	
<p>Comments on Formal Evaluations</p>		<p>Comments on Formal Evaluations</p>	
<p>16/19 students evaluated this course</p>		<p>6/7 students evaluated this course</p>	

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Overall, students love this course, and commented on the risk-taking and the personal nature of the course. The course assignments have a varied appeal – there does not seem to be one favorite resource or assignment mentioned in their comments.		Overall students gain a lot of new knowledge from this course. A few commented that they prefer face-to-face meetings. Suggestions also include improving the quality of some of the scanned material, and the time it takes to make video presentations as a response.	
Comments on Informal Evaluations (Pre- and Post-Assessments and Comments)		Comments on Informal Evaluations (Pre- and Post-Assessments and Comments)	
The rated growth in the pre-assessment compared to the post-assessment is astounding. The post-assessment responses for all 15 questions show a belief that students feel Very Able or Expert and Very Comfortable in the material and their ability! Considering the research in creative self-efficacy, this is great to see. Students express that they made the most growth in understanding their own creativity, and understanding creativity in general, including the creative process. Many students say it is their favorite course in the sequence. I felt that way, too.		I see a great deal of improvement from the pre- to the post-assessments. Twice-exceptionality, knowledge about minority populations is a bit lower, but they will get this later in 653. Even a student who tends to dislike online learning seemed to get a lot out of this course and enjoy it! They appreciate the videos and my feedback on a regular basis.	
Course: EDIS 781 OL	Hours: 3		
Highest Ratings in Formative Items [Median out of 5]			
Timeliness of instructor response to assignments [5.0]			
Quality/helpfulness of instructor feedback [5.0]			
Instructor’s enthusiasm [5.0]			
Lowest Ratings in Formative Items [Median out of 5]			
Usefulness of reading assignments in understanding content [3.]			
Comments on Formal Evaluations			
1/1 students evaluated this course This student learned a great deal about their writing, and stated that they gained confidence in researching and writing. They were grateful for the Writing Center comments, but wished they had come to my office hours more to get face-to-face feedback. They stated, though, that I was always available when needed.			
Comments on Informal Evaluations (Pre- and Post-Assessments and Comments)			

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No Teacher-created evaluations for this course yet.		
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