



**ASHLAND UNIVERSITY
DWIGHT SCHAR COLLEGE OF EDUCATION**

TO: Jennifer Groman

FROM: Patricia Farrenkopf

DATE: January 10, 2020 – 9:30-11:30 a.m.. – Gifted Coordinators of Central Ohio Mtg.

RE: PEER EVALUATION

The Gifted Coordinators of Central Ohio identified a set of professional development topics to provide to membership and one was Creativity. Your presentation Understanding Creativity was offered and they received that presentation at their first GCCO meeting of the New Year.

You drove the presentation rather than the power point driving it. You first presented the information for participants to sign on to access the power point and introduced the concept of the Interactive Handout. Participants knew up front what the objectives were for the session focused around a set of critical questions:

What do you see in classrooms that constitutes service for Creative Thinking Ability?
How can the concept of “micro moments” (Beghetto, pp. 3-16) address service in the classroom?
How does the research of Piirto and Groman contribute to service (Creativity for 21st Century)?
What are practices that support development of creative thinking?

You modeled the “Stop and Jot” strategy and also allowed the participants to experience the guided imagery walking down a path in the woods. You also emphasized the benefits of Sketch noting/Visual Notetaking.

You not only provided a bibliography listing but also displayed the resources so participants could review them at break and after your presentation.

Just as I do when “feeding back” teachers in the classroom, I watched the participants during the presentation. They were fully engaged and felt comfortable answering the questions you posed to them. You created that climate of safety and sharing. Last but not least, you noted that you were at time for concluding the presentation. The leader of the group looked around the room and then asked you to continue. That is a huge indicator that your presentation was a success. Not only that, but the question of how to include creativity in Written Education Plans was answered by you by saying you would like to return to have that discussion because you are learning about that with them. After you left, there was a resounding agreement that we will ask you to come back to our group again.