

Peer Review for: **Jennifer Groman, Assistant Professor**, Department of Doctoral Studies and Advanced Programs

Course: EDIS 650, Nature and Needs of the Talented

Semester: **Summer 2019**

Reviewer: **Stephen Denney, Assistant Professor**, Department of Teacher Education

During the summer of 2019, I reviewed Dr Jennifer Groman's Blackboard shell for EDIS 650, which is a 7 week course. This is a completely online class, so the materials on this course shell provide the course instruction and content. All of the materials were under the content section and announcements. The content section includes: major assignments, course syllabus, course outline, rubrics, and drop boxes. The announcement section includes directions, course overview and general announcements.

The course is easy to navigate and the fact that everything is in two sections makes it easier for students to find materials and complete the weekly assignments. The directions are clear and the projects are robust with a solid application element. It is a simple yet effective online course. You provided clear directions and numerous announcements about assignments, course evaluations and opportunities for professionals. That constant communication to students keeps everyone on the same page and I am sure students really appreciate it.

Overall, this course offers students excellent information. I have a few suggestions that might enhance this course. The first would be to provide a general overview of the course in the "Course Overview" section. Another suggestion would be to provide a brief biography in the "Instructor" section. Finally, I would create a folder for resources for your students.

I appreciate the opportunity to observe this course shell and I learned a great deal that I can apply to my own courses.

Stephen C. Denney Ph.D.