

Title: Designing Your Next: Collaborative Planning for Tomorrow

Presenters: OAGC Higher Education and Coordinator Divisions

Catalog Description: This collaborative session will turn great ideas into reality. Bring conference notes and handouts you want to move forward on and let OAGC Higher Education and Coordinator Division members and other conference attendees help you determine a solid strategy and next steps. Enter with an idea, leave with a plan.

Full Description of Session

Facilitators and I will start the session informally, as people enter the room, moving around and asking participants what sessions they have enjoyed and gained ideas they want to use. To open the session I present the session's goal: To provide collaborative support to conference attendees as they create a plan to move forward on at least one idea from the conference starting TOMORROW.

I will have a quick video tutorial from Verbal2Visual.com on the three aspects of Goal Setting (Stretch Goals, Sprint Goals, and Step Goals) and using a graphic organizer for this purpose.

I will have a group of colleagues from the Higher Education Division and the Coordinator Division to join me to facilitate this session, as many as I can find! I have contacted the Coordinator Division, my Ashland University colleague Pat Farrenkopf, and the Higher Education division members to gather co-facilitators. I also plan to go to each Higher Education table at the conference to invite them to participate (which would include the Northwestern University group, and others from out of state). Their names, affiliations and pictures will be listed on a Padlet page, seen on the screen, and accessible through a QR code. At this stage co-facilitators will introduce themselves and share their expertise areas. Depending on the size of the group of attendees, I may have attendees do the same.

I will use a Padlet page to organize and have participants respond to one another. Participants, if they are able/wish to, will post on the Padlet wall under their table number, their name and their stretch goal topic. Alternately, they may prefer to write their name and general goal topic on a notecard table tent. This will allow for facilitators or participants to quickly identify where they might be useful to others as they walk around the room.

The instructions at this point are for the participants to share their name and their goal around the table. They should include what help they think they need from their tablemates and facilitators to move forward today in making their plans. The bulk of the time in this session is for working and planning alone or collaboratively with their tablemates and facilitators. Anyone with specific challenges and needs can post them to the Padlet board

The final 10 minutes will be either a share-out at tables, or a general whole-group share of ideas and next steps.

<https://www.youtube.com/watch?v=-qoCg5-NIPA>