



WELCOMES

**Parenting the
Gifted Child**



Deep, intense feelings and reactions, highly sensitive	Overexcitabilities- empathy Aesthetics -deep appreciation for arts Intensity	Frustration Emotionally barren (no need for illogical and beyond the typical "games" of middle school) Empathy turned backwards Feelings hurt easily Tears and then embarrassed	Teacher may see over sensitivities as a behavior issue Parent: realize that emotional level is age-appropriate or immature	kids Make a Plan Develop self-regulation skills Talk-be frank and open NAGC James T. Webb, author
Excellent memory, need for logic and accuracy, a desire to organize people/things through complex rules				







