



**MASTER OF EDUCATION IN CURRICULUM & INSTRUCTION
TALENT DEVELOPMENT EDUCATION
PROGRAM CHECKSHEET
2019-2020 CATALOG**

Advising Questions:
419.289.5486 or email
COE-advising@ashland.edu

The initial review of all transfer credit associated with this checksheet is nonbinding and unofficial until the courses have been approved by the Office of Records and Registration.

EVALUATION FOR (Name): _____ STUDENT ID# _____

EMAIL ADDRESS: _____ PHONE NUMBER: _____

DEGREE _____ DATE _____ COLLEGE/UNIVERSITY _____ GPA _____

CURRENT LICENSE(S) HELD: _____

EMPLOYING SCHOOL DISTRICT: _____

AU ADVISOR: _____ DATE: _____

PROGRAM CANDIDACY: Admission to the M.Ed. Curriculum & Instruction: Talent Development Education program occurs upon entry to the Graduate School at AU.

CONTINUED CANDIDACY IN PROGRAM: Candidates are to maintain a cumulative grade point average of 3.0 or above.

TRANSFER POLICY:

- Up to 12 semester hours of transfer coursework may be applied to the *Education Coursework* on the following page. If the hours are also used within a licensure or endorsement program, they count toward the transfer credit hours that may be applied to that program.
- The age of transferred coursework that may be applied to the M.Ed. program:
 - For all courses where content is continuously changing (e.g. technology, law, finance), the maximum age of the coursework is 5 years.
 - All other must have been completed within 7 years of beginning the program.
- Graduate courses must have a grade of B or above to qualify for transfer.
- Course syllabi may be required for transfer credit.
- Official transcripts from originating accredited institution(s) are required.
- After entering the program, approval must be obtained for any courses taken from another accredited institution prior to enrolling in the course(s). The *Transient Student Form* must be completed and approved by the Office of Records and Registration. No transfer credit will be given until an official transcript from the originating accredited institution has been submitted to Ashland University.

I have read and understand all pages of this document.

STUDENT'S SIGNATURE: _____

DATE: _____

Please sign and return this first page to your AU advisor.

REQUIRED EDUCATION COURSEWORK:

NUMBER	TITLE	HRS	If transferred, list course number, title, institution name, and grade
M.ED. CORE REQUIREMENTS & APA SEMINAR: See following page for list of approved Core Courses			
<i>Curriculum Foundation Standard:</i>			
	<i>Social & Historical Foundations Standard:</i>	3	_____
	<i>Inquiry Standard:</i>	3	_____
	<i>Diversity Standard:</i>	3	_____
	_____	3	_____
EDFN 501	APA Seminar	0	_____
MAJOR PROFESSIONAL COURSES:			
EDIS 650	Nature & Needs of the Talented	3	_____
EDIS 651	Curriculum Development for the Talented	3	_____
EDIS 652	Development & Supervision of Programs for the Talented	3	_____
EDIS 653	Guidance & Counseling for the Talented	3	_____
EDIS 654	Creativity Studies for Teachers of the Talented	3	_____
ADVANCED FIELD PRACTICUM:			
EDIS 710	Advanced Field Practicum	2	Must be taken through Ashland University
CAPSTONE: Select one of the following capstone experiences			
EDIS 788	Inquiry Capstone Inquiry Seminar in Talent Development	3	Must be taken through Ashland University
EDIS 781	Thesis Capstone in Talent Development <i>(Prerequisites: Core requirements; completion of 21 (EDIS 781) or 24 (EDIS 788) hours)</i>	(3)	Must be taken through Ashland University
TOTAL HOURS OF REQUIRED EDUCATION COURSEWORK		32	

No more than 12 credit hours may be transferred from another institution for this program; 3 of those hours may be approved workshop credit that has been recorded as graduate credit on a transcript from a regionally accredited program. All are evaluated prior to acceptance for transfer credit.

TRANSFER CREDIT RECOMMENDED BY TALENT DEVELOPMENT FACULTY: _____ DATE: _____

TRANSCRIPT EVALUATOR'S SIGNATURE: _____ DATE: _____

M.ED. CURRICULUM & INSTRUCTION CORE COURSES:

Core courses are not offered as course by conference. Students select one 3-hour course from a list of approved courses for each of the four M.Ed. Core Standards.

Curriculum Foundations Standard	Social and Historical Foundations Standard	Inquiry Standard	Diversity Standard
<p><u>1 Course Required</u> EDFN 521 – The Theory and Practice of Curriculum Development</p> <p>EDCI 522 – Teaching and Learning in the 21st Century</p> <p>EDCI 523 – Reading and Literacy Curriculum</p> <p>EDFN 524 – Democracy in Education</p>	<p><u>1 Course Required</u> EDFN 503 – School and Society</p> <p>EDFN 645 – Educational Psychology and Human Development</p> <p>EDIS 579 – Special Education Law, Policies, and Procedures</p> <p>EDAD 683 – Educational Leadership</p>	<p><u>1 Course Required</u> EDFN 504 – Action Research for Educational Improvement</p> <p>EDFN 505 – Intro to Applied Research</p> <p>EDFN 506 – Qualitative Research</p> <p>EDFN 507 – Understanding Statistical Research for Classroom Professionals</p>	<p><u>1 Course Required</u> EDFN 502 – Critical Dialogues in the Teaching and Learning Professions</p> <p>EDFN 510 – The World in Your Classroom Multicultural Global Education</p> <p>EDCI 533 – Culturally and Linguistically Diverse Learners: Social, Historical, and Legal Issues Related to the Education of English Language Learners</p> <p>EDIS 550 – Social and Education Perspectives of Disability</p>

IMPORTANT NOTES:

- Program Checksheets completed prior to an individual's acceptance to the university are nonbinding and unofficial. The student's Program Checksheet is simply a list of the required courses for the degree or licensure. If the individual's application to the university is not submitted and approved within one semester of the date on the Checksheet, or the requirements for a given program have changed, he or she will be required to sign a new Program Checksheet. It is the student's responsibility to notify the university should he or she change from one degree, licensure, or endorsement program to another or add an additional program. Completed coursework is to be applicable to a student's program(s) of record.
- It is the student's responsibility to submit all appropriate transcripts required for transfer credit. This should be completed within the first semester. Transfer credit noted on a Program Checksheet is not official until it has been reviewed and approved by the Office of Records and Registration. The student needs to monitor the status of his or her transfer credit.
- Students are to contact the Financial Aid Office when a change in the program occurs. Changes may result in an increase in the number of hours required to complete a program and may result in potential changes in financial obligations.
- **A Masters in Talent Development Education fulfills the requirements for an Ohio Gifted Intervention Specialist Endorsement. Students may apply for endorsement after EDIS 650, 651, 652, 653, 654 and 710 and 781/788 are completed.**

I have reviewed all pages of this document with the individual requesting this Program Checksheet.

AU ADVISOR SIGNATURE: _____

DATE: _____