

November 2, 2019
“An Afternoon with Education Leaders Who Are Ashland University Graduates

Dr. Jennifer Groman, Ph.D.



jgroman@ashland.edu

Areas of study include creativity and the creative process, gifted education, transpersonal psychology and holistic education, teacher crisis and renewal, music and the visual and performing arts. A singer/songwriter with four self-produced CDs of original and big band music. Believes that teachers who have a strong sense of Personal Purpose, an ability to connect deeply with others and a transpersonal (mind/body/spirit) view toward their profession are true transformative teachers, healers and positive agents of cultural change. Goal to teach and coach new and veteran teachers to be transformative teachers.

Bachelor of Education, Elementary Education and Teaching, Bowling Green University, 1987

Masters in Supervision of Educational Programs, Ashland University, 2000

Master of Arts in Transpersonal Psychology and Life Coaching, Sophia University, 2014

Doctorate of Philosophy in Curriculum and Instruction (specialization in transpersonal psychology), University of Akron, 2015

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Dr. Neil Gupta, Ed.D.



Twitter: @drneilgupta
Website: www.drneilgupta.wordpress.com

In addition to working as the Director of Secondary Education for Worthington Schools, Dr. Neil Gupta serves on the Board for ASCD and the Ohio Association of Secondary School Administrators. Dr. Gupta also enjoys consulting and speaking with audiences on educational leadership, design thinking, and team development.

Bachelor of Arts and Science, Miami University - 1997
Masters in Curriculum and Instruction, Ashland University, 2001
Doctorate of Educational Leadership, Ashland University, 2006

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“An Afternoon with Education Leaders Who Are Ashland University Graduates”

Dr. Rosaire Ifedi, Ed.D.



Twitter: @drrosaire

websites: <https://www.ashland.edu/coe/faculty-staff>

www.drrosaire.wordpress.com

Dr. Rosaire Ifedi is associate professor of education at Ashland University where she teaches mostly graduate courses in qualitative inquiry, curriculum, and diversity. She has authored books, book chapters, and articles and presented nationally and internationally at professional conferences.

She is chairwoman of Ohio New African Immigrants Commission, created by consent of Governor and legislature to advocate for Africans in Ohio. She chairs the Subcommittee on African Immigrants, City of Columbus/Franklin County 2020 U.S. Census Complete Count Committee. Dr. Ifedi also serves on several other non-profit organizations both here and in Nigeria.

Dr. Ifedi is married with four grown children. She stays active and enjoys mentoring, encouraging, and empowering others in her communities of belonging.

Bachelor of Arts (Education English), University of Nigeria Nsukka - 1980
Masters in English as a Second Language, University of Nigeria Nsukka, 1987
Doctorate of Educational Leadership, Ashland University, 2007

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Dr. Bobby Moore, Ed.D.



Twitter: @DrBobbyMoore

Website: www.epicimpactgroup.com

CEO & President EPIC Impact Education Group. Leader. Passionate Educator. Keynote Presenter & Education Thought Leader. Inspire and motivate school districts, leaders and teachers through collaboration, professional development, innovation and a laser-like focus so that every student can reach his/her fullest potential in every area of interest and become a productive and compassionate citizen in a diverse and rapidly changing society. Author of Inspire, Motivate & Collaborate.

Bachelor of Science, Wilmington College, 1986

Master of Sport Pedagogy, Kent State University, 1994

Doctorate of Educational Leadership and Administration, Ashland University, 2007

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“An Afternoon with Education Leaders Who Are Ashland University Graduates”

Connie Kern Strebe, M.Ed.



cstrebe@tollestech.com

Director, Tolles Career and Technical Center with experiences ranging from teaching to advising extra-curricular to administration.

Speaks English, French, Spanish, and a tad of Mandarin Chinese. OPES, OSCES, and OTES certified.

People centered and passionate about education, true learning, family, friends, and life.

2012 National ACTE Leadership Fellow, 2014 Ohio ACTE Shoemaker Institute Leadership Fellow

2015-Present National ACTE Leadership Fellowship Program Mentor

Adjunct Professor, St. Joesph’s College, Philadelphia, Pennsylvania, Teacher Preparation Practicum Academy

Bachelor of Science in Education; English and French K-12, The Ohio State University, 1990.

Spanish K-12, The Ohio State University, 1990.

Masters of Education in Curriculum & Instruction, Ashland University, 2000.

Administrative Licensure Completion, Principal 4-9/5-12, Ashland University, 2008. Exemplary Intern Award.

Administrative Licensure Completion, Principal K-6, Ashland University, 2009. Exemplary Intern Award.

Administrative Licensure Completion, Superintendent, Ashland Univeristy, 2011.

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“An Afternoon with Education Leaders Who Are Ashland University Graduates

Patricia Farrenkopf, Ed.D.



pfarrenk@ashland.edu
Twitter: @PatriciaFarren4

Professional Instructor, Department of Doctoral Studies and Advanced Programs, Ashland University College of Education
Co-Director of Martin W. Essex School for the Gifted at Otterbein University – Teacher, Coordinator, Director, Principal -
Mentor and Coach

Creator and Owner of **PGi** ProGift-ItTM Books and educational tools to support parents and teachers as they support our gifted learners:

Bachelor of Science in Elementary Education, minor in ELA, Miami University of Ohio, 1973
Masters of Arts in Exceptional Children - Gifted Education, Supervision, The Ohio State University, 1984

Principal Licensure, Ashland University, 1991

Doctorate in Educational Leadership, Concordia University of Chicago and OAESA SAIL, 2014

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“An Afternoon with Education Leaders Who Are Ashland University Graduates

Tom Fry, Jr., Ed.D.



tomfryjr@gmail.com
Twitter: @dynamix_tom

Effectiveness Coach, Dynamix LLC and Coauthor: *Teacher Leader Survival Guide* Affectionately known throughout professional communities as “the data guy”. Dealing with people’s behaviors and attitudes usually requires digging below the surface to understand the dynamics of the organization. Able to look for clues that identify what is preventing change from happening, so they can determine the steps most likely to remove obstacles and bring about success. Has experience designing systems, tools, and processes to enable people to succeed. Provides research to bring to light improvement in the operations of an organization, manage conflict by helping different parties see the situation from the other’s point of view, and by finding common goals.

Bachelors in Biological Sciences, Otterbein University, 1995

Masters in Curriculum, Instruction, and Professional Development, Ashland University, 2005

Superintendent Licensure, Ashland University, 2009

Doctorate in Educational Leadership, Ashland University, 2013

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***unable to come on November 2, 2019**

**“An Afternoon with Education Leaders Who Are Ashland University Graduates
Dr. Misty M. Swanger, Ed.D**



Twitter: @swangemi

Email: swangemi@japioneers.org

Dr. Swanger is the Assistant Superintendent at Jonathan Alder Local Schools. She holds a gifted endorsement from Ashland University and frequently presents to administrators and parents about gifted education. Dr. Swanger also completed the Mind, Brain and Teaching graduate program at Johns Hopkins University and presents to teachers and school districts about neuroscience education.

Bachelor of Arts and Science, Kent State University - 1993

Masters in Educational Administration, Ashland University, 2003

Mind, Brain, and Teaching Graduate Certificate, Johns Hopkins University, 2012

Doctorate of Educational Leadership, Ashland University, 2013

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