



Dr. Groman has requested that I review her asynchronous Summer 2021 EDUC 710 course on Blackboard. She noted, when making this request, that she was making this request of me because I had both previously and was currently teaching the course.

Dr. Groman has approached sound design using practices of Universal Design for Learning (UDL) by having both video (including audio) representations of course materials and also a text-based equivalent. This provided her students with a wide range of possible sensory means of decoding the content.

Her assessment strategy was transparent, as it should be, and assignments are accompanied by both multi-staged rubrics and student samples. I have always deemed transparency of assessment to be integral to the teaching and learning process and it is very evident here. On a similar note, her written instructions for assignments are detailed and full of elaboration, easily leading students to envision what the assessment outcome should look like.

Dr. Groman has achieved social learning by use of technology in the form of *Padlet*. Students were expected to make video and text-based posting within this system. Likewise, in terms of technology, Dr. Groman has required students to present asynchronously in an online format, to which I praise as educational technology is my discipline and given the current ongoing pandemic-based realities, this is the best way to approximate both social learning and have teachers practice online delivery.

The only suggestions I have relate to the organizational strategy in the learning management system. I noticed that all content was grouped under the “Start Here” link in the left navigation bar. Traditionally, the “Start Here” link is used to go to an initial page introducing the content, protocols, and then pushing students toward the *syllabus* and *content* links in the left navigation. This way the course materials can be categorized, albeit, divided or sorted, to provide students with a more delineated browsing logic. Likewise, it may be of interest to approach any given week’s content with a patterning system, such as:

- Instructions (text-based version)
- Video (audio/video representation of the same content)
- Rubric
- Other template or sample material
- Dropbox

By allowing users to have a uniform pattern for receiving the course content they will most likely better understand the content without the cognitive load associated with varying formatting. In the end though, the ethic of care in the preparation of the course materials is what counts and Dr. Groman has hit all the marks in regards to this aspect of course development.

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**Jason Brent Ellis, Ph.D., Professor**  
164 Dwight Schar College of Education  
Ashland University