

Jennifer Groman, PhD, MATP, MEd

This is a summary of all activities for Promotion and Tenure.

Semester, Year	Teaching and Program Work	<p align="center">Scholarship</p> <p>OAGC = Ohio Association for Gifted Children NAGC = National Association for Gifted Children ODE = The Ohio Department of Education TDE = Talent Development Education program at AU</p> <p>NOTE: This is a list of all teaching, scholarship, and service activities since I was hired at Ashland University, Fall, 2017. Most recent activities appear first. All activities added or updated after Year 5 Annual Review [March, 2022] appear in purple.</p>	<p align="center">Service</p> <p>[Department, College, University, Local, State]</p>
<p>Fall, 2022</p> <p>Promotion to Associate Professor</p>	<p>EDIS 650 EDIS 654 EDIS 710 EDUC 710 EDIS 781 EDIS 796</p>	<p align="center"><u>Publications</u></p> <p>Groman, J. L. (2023). Capturing transformation: Narrative inquiry and the transpersonal experience. [Manuscript accepted for publication]. <i>Journal for Transpersonal Psychology</i>. In progress.</p> <p align="center"><u>Presentations</u></p> <p>Groman, J. L. (2022, November 6). <i>Organic Creativity</i>. [Small group sessions]. Unified PD Day for Lorain County Schools. Lagrange, OH.</p> <p>Groman, J. L. & OAGC Higher Education Division Members. (17 October, 2022). <i>Designing your next: Collaborative planning for tomorrow</i>. [Small group session]. Ohio Association for Gifted Children Fall Conference. Columbus, OH. October 16-18, 2022.</p> <p>Groman, J. L. (2022, September 17). <i>The bully's face: Using creativity to understand bullying in gifted children</i>. Terceiro Evento Internacional Sobre Superdotacao Dupla Excepcionalidade e Criatividade (Third International Gifted Event Dual Exceptionality and Creativity). Invited Keynote. Virtual.</p> <p align="center">AURWC Member (Year 6)</p>	<p>Faculty Senate COE Representative (Year 5)</p> <p>Faculty Welfare COE Representative (Year 5)</p> <p>Faculty Welfare Secretary (Year 3)</p> <p>Faculty Representative on Benefit Stewardship Committee (Year 2)</p> <p>AURWC Small Group Coach (Year 5)</p> <p>OAGC Member, Governing Board member, Higher Education Chair (Year 4)</p> <p>NAGC member, Creativity Division member</p> <p>Wayne County Election Pollworker</p>

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<p>Summer, 2022</p>	<p>EDIS 650 Summer A EDIS 654 Summer A EDIS 653 Summer B EDIS 781 (Brett Boucher, Stephanie Jenkins)</p>	<p style="text-align: center;"><u>Presentations</u></p> <p>Groman, J. L. (July 22, 2022). Can we talk? Facilitating dialogues with gifted students. Serving the Emotional Needs of the Gifted (SENG) Virtual Conference. July 22-24, 2022.</p> <p>Groman, J. L. (August 11, 2022). <i>Creativity as Creative Individuals Do It</i>. [small group session]. Creativity in Today’s Classroom Symposium, Lorain County Educational Service Center.</p> <p>Kanuckle, S., Scott, S., & Groman, J. L. (August 11, 2022). <i>Mandalas in the Classroom: Creativity for Stressed Out Teachers Who Don’t Feel Creative</i>. [small group session]. Creativity in Today’s Classroom Symposium, Lorain County Educational Service Center.</p> <p style="text-align: center;"><u>Proposals</u></p>	<p>Invited Keynote for Wallace Grant Graduate Student Orientation – “Time Management” August 2, 2022</p> <p>Faculty Representative on Benefits Stewardship Committee (Benefits vetting and selection)</p>
<p>Spring, 2022</p>	<p>EDIS 653 EDIS 710 EDIS 796 EDIS 781 (Rachel Rayborn, Crystal Telecsan) 3-hour course release grant</p> <p>The Creativity Project Professional Development through Founders School (connected to CITE)</p>	<p style="text-align: center;"><u>Publications</u></p> <p>*Groman, J. L. (2022, Spring). Higher Education Division Update. <i>OAGC Review</i>.</p> <p>*Groman, J. L. (2022, Spring). Essex @ Ashland University. <i>OAGC Review</i>.</p> <p>*Groman, J. L. (2022, Spring). Creative Underachievers. <i>OAGC Review</i>.</p> <p>* Groman, J. L. (2022). Victim and Bully: The two sides of bullying in gifted children. In H. R. Piske & K. H. Collins (Eds.), <i>Identifying, preventing, and combating bullying in gifted education</i>. (pp. 77-97). Information Age Publishing.</p>	<p>AU Fall 2021 and Spring 2022 Commencement, Assisted COE Graduate and Doctoral students in lining up and walking</p> <p>COE Representative, Excellence in Scholarship Award Selection Committee</p> <p>Invited contributor to Study.com’s page “Teaching Students with Disabilities in an Inclusive Classroom.”</p>

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	<p>Load Reassignment Grant)</p> <p>Course Peer Review EDIS 796 Peter Ghazarian</p>	<p>*Groman, J. L. (2021). Considering the Long-Term Transformative Impact of Creativity Training on the Work and Lives of Teachers. <i>Journal for Advanced Academics</i> (33)1, 43-68.</p> <p style="text-align: center;"><u>Proposals</u></p> <p>*Innovative Ink Book Chapter Proposal for volume titled <i>Surviving and Changing the Culture of White, Patriarchal Higher Education: Essays of Struggle and Hope</i>. Proposed chapter title, co-authored with Dr. Kaelin Lee: “Letters Illustrating An Interracial Mutual Mentorship at a Midwestern PWI.” Accepted. In Progress.</p> <p>*IAP Book Chapter Proposal for volume titled <i>How Teacher Educators Learn: Profiles in Teacher Education Professional Development</i>. Proposed chapter title: “A Teacher Educator Self-Study Using Peer and Course Evaluations for Professional Growth.” Not accepted.</p>	<p>https://study.com/resources/inclusive-special-education-classroom#jennifer-groman</p> <p>Invited Graduate Student Marshall for Commencement, December, 2021</p>
<p>Fall, 2021</p>	<p>EDIS 654 (2 sections) EDIS 796 EDIS 710 EDIS 781 (Emily Eicher Rachael Keefe Jamie Neal Joseph Palmer Sharon Scott)</p> <p>Dissertation Committee Kaelin Lee Rob Watson Jennifer Lambert Berry (Aspen University)</p> <p>Course Peer Review EDUC 710 Jason Ellis</p>	<p style="text-align: center;"><u>Grants</u></p> <p>* Groman, J. L. (2020-2021). Ashland University/CITE Teaching Load Reassignment Grant. For <i>The Creativity Project</i>.</p> <p style="text-align: center;"><u>Certifications</u></p> <p>*Murphy-Meisgeier Type Indicator for Children (MMTIC) certification training completed (March, 2022)</p> <p style="text-align: center;">AURWC Member (Year 5)</p> <p style="text-align: center;"><u>Awards</u></p> <p>2021-2022 Academic Mentor Award</p>	<p>Peer Review of Peter Ghazarian, EDLS 9860</p> <p>Updating COE Talent Development Handbook for Theses and Capstones</p> <p>Faculty Senate COE Representative (Year 4)</p> <p>Faculty Welfare COE Representative (Year 4)</p> <p>Faculty Welfare Representative on Stewardship Committee (M-B Benefits)</p> <p>Faculty Welfare Secretary (Year 2)</p> <p>Faculty Senate Curriculum Committee (Year 1)</p> <p>AURWC Small Group Coach (Year 4)</p> <p>Wayne County Election Pollworker</p>

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			<p>OAGC Member, Governing Board member, Higher Education Chair (Year 3)</p> <p>NAGC member, Creativity Division member</p> <p>Wayne County Election Pollworker</p>
Summer, 2021	<p>EDIS 650 OLSA EDIS 654 OLSA EDIS 653 OLSB EDIS 653 OLSB1 EDUC 710 EDIS 781 OL (Margaret Robinson, Rhonda Kosta)</p>	<p style="text-align: center;"><u>Publications</u></p> <p>* Groman, J. L. (2021). Preface. [Invited manuscript accepted for publication] In F. H. Piske (Ed.) <i>Habilidades/Superdotação: talentos, criatividade e potencialidades. (Giftedness, talents, creativity and high potential)</i>. [To be published in Brazil.]</p> <p>* Groman, J. L. (2021). The challenge and promise of creative underachievers. [Invited book chapter accepted for publication]. In F. H. Piske (editor) currently untitled book on underachievement in gifted children. Routledge.</p> <p style="text-align: center;"><u>Presentations</u></p> <p>*Groman, J. L. (2021, August 6). <i>Designing Your Next: Collaborative Planning for Tomorrow</i>. [Conference Presentation]. Oberlin Creativity Symposium. Virtual.</p>	<p>Association for Transpersonal Psychology (ATP) Member</p> <p>Co-director (With Dr. Pat Farrenkopf) Essex@Ashland, the Martin J. Essex School for the Gifted and Talented at Ashland University (Year 1), June 20-25, 2021</p>
Spring, 2021	<p>EDIS 650 EDIS 653 EDIS 796 Liberty Union EDIS 796 OL EDIS 710 EDUC 710</p>	<p style="text-align: center;"><u>Publications</u></p> <p>* Lavinia, K. N. & May, J. (2021, November). <i>Case studies in leadership and adult development: Applying theoretical perspectives to real world challenges</i>. [Invited testimonial accepted for publication]. Routledge.</p>	<p>Faculty Senate Representative (Year 3)</p> <p>Faculty Welfare Committee (Year 3)</p> <p>Faculty Welfare Committee Secretary (Year 1)</p>

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	<p>EDIS 781 (Allison Crouse, Cara Cordle)</p> <p>Dissertation Committee (Soraya Hall)</p> <p>Worked with Liberty Union administration to individualize 796 for the district</p> <p>Course Peer Reviews EDIS 654 Pidge Bannon EDIS 654 Erik Kormos</p>	<p>*Groman, J. L. (Spring, 2021). Higher Education Division update. <i>OAGC Review</i>.</p> <p>*Groman, J. L. (Spring, 2021). Gifted children: Both bullies and victims. <i>OAGC Review</i>.</p> <p>*Groman, J. L. (Spring, 2021). OAGC Review Conversations: Ask Dr. Ford. <i>OAGC Review</i>.</p> <p>*Groman, J. L. (Winter, 2021). Want to improve student creativity? Start here. <i>OAGC Review</i>.</p> <p>*Farrenkopf, P. & Groman, J. L. (Winter, 2021). Essex School @ Ashland University. <i>OAGC Review</i>.</p> <p>*Groman, J. L. (Winter, 2021). Higher Education Division update. <i>OAGC Review</i>.</p> <p style="text-align: center;"><u>Training</u></p> <p>*ScholarOne Manuscripts Reviewer Training (1/28/2021) *QPR Gatekeeper Training for Suicide Prevention (2/1/2021) *WHOVA Conference Training</p>	<p>AURWC Small Group Coach (Year 3)</p> <p>College of Education Graduate Hall of Fame Essay Reader Spring, 2021</p> <p>AU Spring Commencement, 2021, Assisted COE Graduate and Doctoral students in lining up and walking</p> <p>OAGC Member, Governing Board, Higher Education Division Chair (Year 2)</p> <p>NAGC Member, Creativity Division</p>
<p>Fall, 2020</p>	<p>EDIS 650 EDIS 654 OL EDIS 654 ACLU EDIS 796 OL EDIS 781 (Bryan Policz)</p>	<p style="text-align: center;"><u>Presentations</u></p> <p>*Groman, J. L. (2020, November 11-19). <i>The Bully's Face: Using Art to Understand Bullying in Gifted Children</i>. [Conference session]. NAGC Fall Convention Reimagined. Virtual.</p> <p>*Lee, K. E. & Groman, J. L. (2020, August 26). <i>Launchpad to Your Next</i>. [Breakout session]. Ashland University Faculty College. Ashland, Ohio.</p>	<p>OAGC Arts Scholarship Reviewer (invited)</p> <p>Election 2020 Pollworker</p> <p>Faculty Senate (Year 3)</p> <p>Faculty Welfare Committee (Year 3)</p> <p>FWC Secretary (Year 1)</p>

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		<p>*Groman, J. L. (2020, August 24). <i>Panelist: New Faculty Orientation</i>. Ashland University Faculty College.</p> <p style="text-align: center;"><u>Grants</u></p> <p>* Farrenkopf, P. & Groman, J. L. (2021). Martha Holden Jennings Deep Learning Grant of \$10,000. For the <i>Essex@Ashland</i> summer program.</p> <p>* Farrenkopf, P. & Groman, J. L. (2020-2021). CITE Innovative Teaching and Learning Grant Proposal. For <i>Moving Essex School from Otterbein to Ashland</i>. \$3,000 with a second year \$3,000 extension for \$6,000 total.</p> <p style="text-align: center;"><u>Manuscript Reviewer</u></p> <p>* May, J. J., & LaVenia, K. (Eds.). (In press). <i>Case Studies in Leadership and Adult Development: Applying Theoretical Perspectives to Real World Challenges</i>. Case Study Manuscript reviewer and testimonial. Routledge. March 29, 2021.</p> <p>* _____ (In press). “Making the school a safe place by tackling bullying through the 3Cs approach.” Manuscript reviewer for <i>Gifted Child Today</i>. September 21, 2020.</p> <p>* _____.(In press). Above and beyond: Teaching strategies for teachers of gifted students. Manuscript reviewer for <i>Journal of Advanced Academics</i>. January 11, 2021.</p> <p style="text-align: center;">AURWC Member (Year 4)</p>	<p>OAGC Higher Education Chair (Year 2)</p> <p>AURWC Small Group Coach (Year 3)</p> <p>College of Education LPDC (Year 3)</p> <p>Fall 2020 Faculty College August 24, 2020</p> <p>New Faculty Orientation Panelist and small group session facilitator for “Launchpad to Your Next”</p> <p>OAGC Member, Governing Board, Higher Education Division Chair (Year 1)</p> <p>NAGC Member, Creativity Division</p>
<p>Summer, 2020</p>	<p>EDIS 650 OLA EDIS 654 OLA EDIS 710 (12 wks) EDIS 653 OLB</p>	<p style="text-align: center;"><u>Publications</u></p> <p>* Lee, K. E., & Groman, J. L. (2020). <i>Adventures in Education: Launchpad to Your Next Workbook</i>. Self-published: Amazon.</p>	<p>Attended COE Doctoral Studies and Advanced Programs (DSAP) department Student Orientations</p>

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	<p>EDIS 653 LU cohort EDIS 781 OL (16 wks) (Jill Lucas, Jennifer Ohm)</p> <p><u>Curriculum Development</u></p> <p>*Initiated Otterbein Essex School as an Optional Internship opportunity in EDIS 650, 651, and 652 LU</p> <p>*Initiated Padlet as discussion board in EDIS 650, EDIS 654</p> <p>*Added a program- wide Padlet “Dr. Groman’s Gifted Document Page”</p> <p><u>Professional Development Received</u></p> <p>Zoom meeting training with James Hayes 5/19/2020 Blackboard training Getting started with Blackboard Learn 5/4/2020</p>	<p><u>Presentations</u></p> <p>*Lee, K. E. & Groman, J. L. (2020, June). <i>Adventures in Education: Launchpad to Your Next</i>. Professional Development Workshop through Ashland University’s Founder School. Virtual.</p>	<p>May 1-2, 2020, presented on Mindfulness and Transformation</p>
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	<p>Grading workflows for discussion, assessment, and assignments 5/13/2020</p> <p>Blackboard Annotate Grading 5/14/2020</p> <p>Ashland University Online QM Training 5/22/2020</p>		
<p>Spring, 2020</p>	<p>EDIS 650 OL EDIS 651 OL EDIS 653 OL EDIS 710 OL EDIS 796 OLS EDUC 710 OL1 <i>Optional Saturday Face-to-Face session offered to 651, 653 April 25, 2019 9:30am-4:30pm</i> EDIS 781 OL (Erin Jones, Katherine Kiedaisch, Erin Torrie, Zachary Westhoven, Ashley Winston)</p> <p><u>Peer Reviews</u></p>	<p style="text-align: center;"><u>Publications</u></p> <p>*Groman, J. L. (Spring, 2020). Teaching as a vocation. <i>OAGC Review</i>.</p> <p>*Groman, J. L. (Winter, 2019). Being a colleague. <i>OAGC Review</i>.</p> <p>*Groman, J. L. (Winter, 2019). Higher education chair update: For the Love of Our Students. <i>OAGC Review</i>.</p> <p style="text-align: center;"><u>Presentations</u></p> <p>*Groman, J. L. (2020, February 25). <i>Can we talk? Facilitating dialogues with gifted students</i>. [Conference presentation]. Ohio Association for Gifted Children Teacher Academy. Columbus, OH.</p> <p>*Groman, J. L. (2020, January 10). <i>Organic creativity in the classroom</i>. [Invited presentation/workshop]. Gifted Coordinators of Central Ohio meeting. Columbus, OH.</p>	<p>With Dr. Ifedi, rewrote criteria and rubric for CPE Graduate Student Hall of Fame Award</p> <p>Video Hosting Platform Search Committee (January – April, 2020)</p> <p>Faculty Senate (Year 2)</p> <p>Faculty Welfare Committee (Year 2)</p> <p>ODE Gifted Advisory Council (Year 3)</p> <p>OAGC Higher Education Chair (Year 1)</p>

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	<p>*Peer Review by Pat Farrenkopf of GCCO Presentation (1/10/2020)</p> <p>*Peer Review by Steven Denney of EDIS 650 OL</p> <p style="text-align: center;"><u>Curriculum Development</u></p> <p>*Updates in courses due to COVID</p> <p>*Initiated Excel spreadsheet for weekly collaborative check-ins in EDIS 781</p> <p>*Initiated Padlet as discussion board in 651, 653, 654</p> <p>*MEd Program update to accommodate DSAP credit hour reduction & removal of the Social/Historical Foundations strand</p>	<p>*Groman, J. L. (2019, November 2). <i>Creativity and the role of the leader</i>. [Invited speaker]. Ashland University Leadership Event (Pat Farrenkopf, facilitator). Columbus, OH.</p> <p>*Groman, J. L. (2019, October 20-22). <i>The Creativity Project</i>. [Breakout session]. OAGC Fall Conference. Columbus, OH.</p> <p>*Groman, J. L. (2019, October 20-22). <i>The bully's face: Using art to understand bullying in gifted children</i>. [Breakout session]. OAGC Fall Conference. Columbus, OH.</p> <p style="text-align: center;"><u>Grants</u></p> <p>*Ashland University Load Reduction Grant proposal for 2020-2021. "The Creativity Project." (Submitted. Load Reduction Grant postponed by University this semester).</p> <p style="text-align: center;">AURWC Member (Year 3)</p>	<p>AURWC Small Group Coach (Year 2)</p> <p>College of Education LPDC (Year 2)</p> <p>ODE Gifted Department Northeast Ohio Regional Meeting (September 23, 2019)</p> <p>Reviewer ODE Gifted updated Dance Checklist (September 30, 2019)</p> <p>AU Winter Commencement, 2019, Assisted COE Graduate and Doctoral students in lining up and walking</p> <p>College of Education Graduate Hall of Fame Essay Reader Fall, 2020</p> <p>Peer Review for Dr. Pat Farrenkopf of November 2, 2019 Leadership Event</p> <p>OAGC Member</p> <p>NAGC Member, Creativity Division</p>
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	<p>*Full update of EDIS 651 “Curriculum Methods for Teachers of the Talented” (Curriculum Memo)</p> <p><u>Professional Development</u> <u>Received</u> Required Title IX training through CITE (Feb. 14, 2020)</p> <p>Training on using Google Forms as Pre/Post Assessments (Feb. 3, 2020, James Hayes)</p>		
<p>Fall, 2019</p>	<p>EDIS 650 ACLU EDIS 650 OL EDIS 654 OLS EDIS 710 OL1 EDIS 796 OLS EDLS 9898 EDUC 710 OL1 HON 390 (4 weeks) [1-hour release] <i>Optional Saturday Face-to-Face session offered to 650OL for November 23, 2019 9:30am-4:30pm</i></p>		

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	<p>EDIS 781 OL (Brenda Forbes, Laurel Murphy, Nichole Westfall) <u>Peer Reviews</u> *Peer Review by Jeff Weidenhamer of HON 390</p> <p><u>Curriculum Development</u> *Redesigned 796 observation form to align with ODE competencies, Resource Notebook added</p> <p>*Redesigned EDIS 710 Resource Notebook submission and student-led conference added</p> <p><u>Training Received</u> CITE FERPA online training</p>		
<p>Summer, 2019</p>	<p>EDIS 650 OLSA EDIS 653 OLB EDIS 653 OLSB EDIS/EDD 654 OLA</p>	<p><u>Presentations</u> *Groman, J. L. (2019, August 14). <i>Meditative mandalas</i>. [Small group session]. Oberlin Creativity Symposium. Oberlin, OH.</p>	

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	<p><i>Optional Saturday Face-to-Face session for 650, 651, 652, and 653</i></p> <p>August 10, 2019, 9:30am-4:30pm EDIS 788 (Michelle Andears, Laurel Preston)</p>	<p>*Groman, J. L. & Reynolds, F. C. (2019, August 14). <i>Answering art</i>. [Small group session]. Oberlin Creativity Symposium. Oberlin, OH.</p> <p style="text-align: center;"><u>Professional Development</u></p> <p>*The Creativity Workshop, Florence, Italy, July 3 – 7, 2019</p>	
<p>Spring, 2019</p>	<p><i>Program redesigned for fully online format</i></p> <p>EDFN 202 A EDIS 650 OL EDIS/EDD 651 OL EDIS/EDD 653 OL EDIS 710 EDIS/EDD 796 [3-hour release]</p> <p><i>Optional Saturday Face-to-Face session for 650, 651, and 653</i></p> <p>April 11, 2019, 9am-5pm EDIS 788 (BreAnn Fennell)</p> <p style="text-align: center;"><u>Review</u></p> <p>*Non-Peer Observation by Kaelin Lee of EDFN 202 A</p>	<p style="text-align: center;"><u>Presentations</u></p> <p>*OAGC Fall Conference. “Creativity: The Seven I’s.” Columbus, OH. (October 14-16, 2018).</p> <p>*NAGC Fall Conference Creativity Night. “Sketchnoting: Fun and creative notetaking.” Minneapolis, MN. (Nov. 15-18, 2018).</p> <p>*Mid-Ohio Educational Service Center Parent Night. Keynote Speaker. “Parenting your gifted child.” Mansfield, OH. (November 30, 2018).</p> <p style="text-align: center;"><u>Research</u></p> <p>*Research IRB: “The Creativity Project survey I: Initial survey.”</p> <p>*Research IRB: “The Creativity Project survey II: Alumni survey.”</p> <p style="text-align: center;"><u>Submitted, Not Accepted</u></p> <p>*OAGC Fall 2019 Conference. <i>Creativity: Core attitudes</i>.</p> <p>*Ashland University, Center for Innovation & Teaching Excellence (CITE) Study/Writing Grant Application. “The Creativity Project.” (not funded).</p>	<p>Faculty Senate (Year 1)</p> <p>Faculty Senate Executive COE Representative (Interim)</p> <p>Faculty Welfare Committee (Year 1)</p> <p>Life Calling Committee</p> <p>ODE Gifted Advisory Council (Year 2)</p> <p>AURWC Small Group Coach (Year 1)</p> <p>College of Education LPDC (Year 1)</p> <p>Co-Facilitator, Life Calling Seminars, Cleveland and Columbus (March, 2019)</p>

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	<p><u>Curriculum and Program Development</u></p> <p>*Redesigned EDIS 650, 651, and 653 for fully online format</p> <p>*Updated 650, 651, 652, 653, and 654 to include Resource Notebook protocol</p>	<p><u>Manuscript Reviewer</u></p> <p>*Davis, J. (2019). I hate hospitals: Exploring Self of the Therapist in Medical Family Therapy. <i>Family Therapy Magazine</i>. 18(1), 44-46.</p> <p><u>Awards</u></p> <p>*Ashland University Global Education, 2018 Photo Contest. Honorable Mention. Category: Faculty People for the photo “Gondolieri in Pausa.”</p> <p>AURWC Member (Year 2)</p>	<p>ODE/Pearson OAE Test Development (January, 2018) and Pilot Testing Event (April 26, 2018)</p> <p>AU Winter Commencement, 2018 and AU Spring Commencement, 2019</p> <p>Assisted COE Graduate and Doctoral students in lining up and walking</p> <p>Represented the College of Education at the Spring, 2019 Honors Convocation</p> <p>College of Education Graduate Hall of Fame Essay Reader Fall, 2018, Spring, 2019</p> <p>OAGC Member</p> <p>NAGC Member, Creativity Division</p>
<p>Fall, 2018</p>	<p>EDIS/EDD 650 CT1 EDIS 654 CT1 EDIS 710 OL1 EDIS 796 OL1 EDUC 710 OL3 [3-hour release] EDIS 788 (Taylor Winand)</p> <p><u>Peer Review</u></p> <p>*Peer Review by Cathy Chappell of EDIS/EDD 650 CTI.</p> <p><u>Curriculum Development</u></p> <p>*Full update of EDIS 650 “Nature and Needs for Teachers of the Talented” (approved)</p>		

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<p>Summer, 2018</p>	<p>EDIS 650 ACA EDIS 653 654 CTB EDIS EDIS 654 ACNW2</p>	<p style="text-align: center;"><u>Presentations</u></p> <p>*Groman, J. L. (August 17, 2018). <i>Understanding creativity I: The pyramid and the suns</i>. [Symposium presentation] Oberlin Creativity Symposium. Oberlin, OH.</p> <p>*Groman, J. L. (August 17, 2018). <i>Understanding creativity II: The seven I's</i>. [Symposium presentation] Oberlin Creativity Symposium. Oberlin, OH.</p> <p>*Groman, J. L. (2018, August 11). <i>Using creativity as a window</i>. [Conference presentation]. Serving the Emotional Needs of the Gifted (SENG) Conference. Columbus, OH.</p> <p>*Groman, J. L. (2018, August 11). <i>Can we talk? Facilitating dialogues with gifted students</i>. [Conference Presentation]. Serving the Emotional Needs of the Gifted (SENG) Conference. Columbus, OH.</p>	
<p>Spring, 2018</p>	<p>EDIS 651 CT EDIS 653 ACNW2 EDIS 654 ACLK EDIS 654 ACST</p> <p>EDIS 796 AC LK [3-hour release] EDIS 781 BC (Julia Hagans, Nicole Noteman)</p> <p style="text-align: center;"><u>Curriculum Development</u></p>	<p style="text-align: center;"><u>Publications</u></p> <p>*Groman, J.L. (2018). The Bully's face: Using art to understand Bullying in Gifted Children. <i>Gifted Child Today</i> 42(1). 12-18.</p> <p>*Farrenkopf, P. & Groman, J.L. (Spring, 2018). Ashland University and gifted professional development for our teachers. <i>OAGC Review</i>.</p> <p style="text-align: center;"><u>Presentations</u></p> <p>*Groman, J. L. (2017, November 9-12). <i>Mandalas for meditation and mathematics</i>. [Conference presentation]. NAGC Fall Conference, Creativity Night. Charlotte, NC.</p>	<p>ODE Gifted Advisory Council (Year 1)</p> <p>OAGC Conference: Donation for Raffle (3 books) and Recruitment Booth (October, 2017)</p> <p>AU Winter Commencement, 2017, Spring Commencement, 2018, Assisted COE Graduate and Doctoral students lining up and walking</p>

Jennifer Groman, PhD, MATP, MEd

This is a summary of all activities for Promotion and Tenure.

	*The Synchronism meeting with Adjuncts (650/651)	<p style="text-align: center;"><u>Grants</u></p> <p>*Ashland University Center for Innovation & Teaching Excellence (CITE) Teaching and Learning Mini-Grant recipient. "The Synchronism I" (funded)</p>	College of Education Graduate Hall of Fame Essay Reader Spring, 2018
Fall, 2017	<p>EDIS 650 CT1 EDIS 653 ACLK EDIS 653 ACST EDIS 654 CT1 EDIS 710 OL1 EDIS 796 CT EDUC 710 OL1 [3-hour release]</p> <p style="text-align: center;"><u>Other</u></p> <p>*Peer Review by Linda Billman of EDIS 653 ACNW2.</p>	<p style="text-align: center;"><u>Submitted</u></p> <p>*OAGC Fall Conference, "Mandalas for mathematics and meditation" (not accepted)</p> <p>*Esther Katz Rosen Grant Proposal, "The Empathy Project," (not funded)</p> <p>*Prufrock Press Book Proposal, <i>The Empathy Project</i>, (not accepted).</p> <p style="text-align: center;">AURWC Member (Spring, 2018)</p>	<p>Drove CAEP Team Member from Cleveland Hopkins to Ashland University November, 2017</p> <p>OAGC Member</p> <p>NAGC Member, Creativity Division</p>