

# Guided Independent Study for Gifted Intervention Specialist Endorsement

## GIS4GIS

Program Proposal

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- ▶ Rationale and Problems to Solve
- ▶ The Future of AU's Talent Development Program options
- ▶ Outline of the online Guided Independent Study program
- ▶ What is needed to create this program
- ▶ Aspects that make this Truly Innovative

This Presentation includes

- ▶ Most educators seem to want online courses.
- ▶ AU tends to get program inquiries after the semester has started (too late to enroll, too early to begin the next semester).
- ▶ AU tends to get program inquiries from singleton students (sometimes too far from campus or not part of a district that want to start a cohort).
- ▶ Prospective students want to know:
  - ▶ The cost commitment for the entire program;
  - ▶ The time commitment for the entire program.
- ▶ The proposed program models the kind of differentiation that we want our graduate students to engage in.

## Rationale – Problems we need to solve within the Talent Development Program

With this proposal, AU's Talent Development Endorsement Program would have three distinct options:

1. Hybrid or online coursework in site-based cohorts.
2. Online coursework rotation.
3. Online Guided Independent Study (GIS) for Gifted Intervention Specialist (GIS) Endorsement.

The future of  
Ashland University's Talent Development Program

- ▶ **A Program Handbook** outlines the expectations, technology requirements, planning guide, calendar
- ▶ **Truly Independent:** Students enter courses as they wish and take as much time as they need to complete it. There would be a minimum time (5 weeks) and maximum time (1 year) requirement to complete a course.
- ▶ **Compact** signed by the students requiring:
  - ▶ in-district collaboration;
  - ▶ attendance at the GIS Saturday Intensive at Main Campus each semester;
  - ▶ Skype, Facetime, or telephone conferences with instructor each semester.
- ▶ **Courses are comprised of three modules**
  - ▶ A Scope or Breadth Analysis of the content
  - ▶ A Depth Analysis of certain content
  - ▶ A Complexity Analysis and Personal Integration Project

Specific components of the GIS for GIS Program

- ▶ An APA Seminar prior to 650 or 651.
- ▶ Ongoing collaboration with a Gifted Coordinator, a Gifted Intervention Specialist, or a veteran teacher (preferably with experience with gifted) in their building or district. This could possibly allow us to enlist AU program graduates.
- ▶ Once a semester face-to-face Saturday Intensive at Main Campus:
  - ▶ 9am-5pm;
  - ▶ Lunch at Convo;
  - ▶ Morning speakers, afternoon session sharing their current work with the group.
  - ▶ This Intensive could be an outreach program for the College of Education – open invitation for the morning speaker, afternoon workshops for non GIS attendees.
- ▶ Once a semester Skype, FaceTime, or telephone meeting with the instructor/program director.
- ▶ Ongoing collection of artifacts for a GIS Resource Notebook to be reviewed during EDIS 796 (Internship)

## Program Requirements

- ▶ An assigned IT person for assistance as needed.
- ▶ Program Director to meet with adjuncts to discuss updates to be made to 652, 653, 654, and 796, providing mileage, a small stipend, and lunch for these volunteer adjuncts.
- ▶ Program Director to provide a cost-study approximation for textbooks for the entire program so students can budget accordingly.

What is needed to create this program?

- ▶ A flexible online format that is not semester based, but always open, or open two to three times during the semester.
- ▶ A flexible course load protocol for the Program Director, as this would fall outside normal operating load requirements.
- ▶ A competitive flat rate cost statement for the GIS for GIS Endorsement program with tuition and fees.
- ▶ A financial allowance/budget for:
  - ▶ A keynote speaker for a Saturday Intensive each semester (approx. \$150.00).
  - ▶ For a Convo lunch for GIS grad students during the Saturday Intensive each semester (approx. \$9.00 per student, which could be included in their fees).
  - ▶ Advertisements online and through the state and national gifted advocacy publications.
  - ▶ Advertisement of the Saturday Intensive morning keynote each semester to give all local teachers a chance to attend for CEUs.

What is needed to create this program?



- ▶ **Personal Service.** Students interact personally with course instructor at least twice a semester.
- ▶ **Unique.** Five universities in the United States have Guided Independent Study programs. None are in Ohio. None include Gifted Education.
- ▶ **Balanced.** This program includes a balance of independent work and collaboration with others.
- ▶ **Independent.** After the survey of course concepts in Module 1, students would set goals for their own learning in the course.
- ▶ **Personalized.** Modules 2 and 3 of each course would allow students to explore personally relevant content.
- ▶ **Flexible.** Students start when they wish and take as much time as they need.

Truly Innovative

## ▶ Spring 2019

- ▶ EDIS 650, 651, 653 updated and go online
- ▶ Meetings to determine: enrollment protocol, instructor load considerations, full program cost, marketing strategy, etc.
- ▶ Handbook under construction

## ▶ Summer 2019

- ▶ EDIS 652, 654, 796 updated and go online
- ▶ Decisions reached about enrollment, load, cost, marketing, etc.
- ▶ Marketing the program

## ▶ Fall 2019

- ▶ The GIS for GIS Program opens

# Prospective Transitioning Timeline