

Jennifer L. Groman, PhD  
Year 6 Application for Tenure  
VI. Service Evidence

[Most recent activities appear first]

**VI. A. Professional memberships and service**

June, 2021 to  
present

Association for Transpersonal Psychology

<https://www.atpweb.org/>

*ATP is a membership supported international coordinating organization for scientific, social, and clinical transpersonal work that serves the world community. The Association's mission is to promote eco-spiritual transformation through transpersonal inquiry and action. Recognizing the reciprocity inherent between our actions and our world, the Association is dedicated to encouraging and enhancing practices and perspectives that will lead to a conscious, sustainable, co-evolution of culture, nature, and society.*

Fall, 2019 to  
present

OAGC Governing Board and Higher Education Division Chair

*As Higher Education Division Chair I initiated an update of the OAGC web page updating information on Ohio's universities offering coursework in talent development and gifted education. As a Board member, I also volunteer time during the Fall, conferences by overseeing room assignments and supporting speakers, and by facilitating the silent auction table, and have donated books and Ashland University promotional materials to the silent auction. I am starting my second two year term in Fall, 2021.*

1997-2010,  
2013 to present

National Association for Gifted Children

<http://www.nagc.org/>

*NAGC's missions is to support educators and parents who enhance the growth and development of gifted and talented children through education, advocacy, community building, and research. Its aim is to support parents and families, K-12 education professionals, and members of the research and higher education community who work to help gifted and talented children as they strive to achieve their personal best and contribute to their communities.*

*I am a member of the Higher Education Division, and the Creativity Division of NAGC. I have presented at Creativity Night for the annual Fall Conference for three years (2017, 2018, and 2019), and have been published in one of the organization's journals, Gifted Child Today.*

Jennifer L. Groman, PhD  
Year 6 Application for Tenure  
VI. Service Evidence

1997 to present Ohio Association for Gifted Children (OAGC) Member  
<http://www.oagc.com/>  
*OAGC is the Ohio affiliate organization of the National Association for Gifted Children. Since 1952, OAGC has worked with families and educators to promote the best interest of gifted children. OAGC advances understanding of the needs of the gifted, promotes establishment of programs and services for gifted students, and encourages the exchange of information on the national, state, and local level. In addition, OAGC is the primary advocate for gifted and talented learners in the state.*

*I have numerous short articles published in the organization's journal, The OAGC Review, and am an OAGC Arts Scholarship Reviewer.*

**VI. B. Service to the Institution**

August, 2019 to present Ashland University Research and Writing Community (AURWC)  
Small Group Coach  
*As a group coach, I facilitate a small group and provide structure and support to members online and in person.*

August, 2018 to present Faculty Senate, College of Education Representative

August, 2018 to present Faculty Welfare Committee member, College of Education Representative,  
FWC Secretary since Fall, 2020

August, 2021 to May, 2022 Faculty Senate Curriculum Committee, College of Education Interim Representative

September, 2020 to June, 2022 Co-director (with Dr. Pat Farrenkopf) of the Essex School@Ashland University (summer program for gifted teens) and Co-chair the Steering Committee  
*Essex School for the Gifted and Talented at AU had its first summer session virtually in June, 2021. Essex School was planned for June, 2022, but was subsequently cancelled for low enrollment.*

August 24, 2020 Fall, 2020 Faculty College  
New Faculty Orientation Panelist and Co-presenter (with Ms Kaelin Lee) for breakout session titled "Launchpad to Your Next."

Spring, 2019 semester Faculty Senate Executive Committee, Interim College of Education Representative

Jennifer L. Groman, PhD  
Year 6 Application for Tenure  
VI. Service Evidence

**VI. C. Service to the College**

January, 2022 to present	Benefits Stewardship Committee, Faculty representative Tasked with assessing current medical and pharmacy benefits and selecting plans for 2023.
December, 2017 to present	Winter and Spring Commencements Assist COE Graduate and Doctoral students lining up and walking (except Spring and Winter, 2020, due to COVID)
Spring, 2018 to present	Winter and Spring MEd Graduates COE Graduate Student Hall of Fame Award Essay Reader In Spring, 2020, Dr. Rosaire Ifedi and I rewrote the criteria and rubric for the COE Graduate Student Hall of Fame Award
Fall, 2018 to present	College of Education LPDC Committee As-needed committee member
January, 2020 to present	Participated in COE Graduate Student Orientations January 10 & 11, 2020      May 1 & 2, 2020 (presented on Mindfulness) August 21 & 22, 2020      January 8 & 9, 2021 May 5 & 7, 2021      August 20 & 21, 2021 January 7 & 8, 2022      May 3 & 5, 2022 August 2, 2022 (Wallace Grant Student Orientation, presented on Time Management)
January-April, 2020	Faculty Representative on the Video Hosting Platform Search Committee
May, 2019	Represented the College of Education at Honors Convocation
March, 2019	College of Education Life Calling Seminar Created, planned, and co-facilitated two seminars (Cleveland and Columbus) with Kaelin Lee <i>COE Dean Dr. Donna Breault instigated the Summer Institute for Summer of 2019, which included 'wraparound services' to assist past, present, and future graduate students. The Life Calling Seminar was born from Dr. Breault's idea. I asked if I could take a leadership role in this endeavor, as supporting teachers in crisis and burnout is a research interest of mine. I joined forces with doctoral student and graduate student advisor Kaelin Lee and we created a day-long seminar that incorporates research, visual arts, reflection, meditation, and yoga to help the tired teacher find their way through troubled and confusing existential times. We presented once in Columbus in March, and have plans to present at least twice more in 2020.</i>

Jennifer L. Groman, PhD  
Year 6 Application for Tenure  
VI. Service Evidence

January-May, 2019 Summer Institute Committee  
*This committee met bi-monthly to plan and organize the intense “Change your life in one summer” Institute.*

November, 2017 Drove CAEP member from Cleveland airport to Ashland

**VI. D. Service to the Department**

February, 2022 Peer Review for Dr. Peter Ghazarian

August, 2021 to present Initiated and directed the revision of the COE Graduate Handbook for Theses and Capstones  
*I did a campus-wide survey of graduate programs, and determined that no other program uses this handbook. In August, 2022, I began rewriting it to specifically accompany the Talent Development Program’s EDIS 781, Masters Thesis course.*

November, 2019 Peer Review for Dr. Pat Farrenkopf

January-May, 2019 Facilitate faculty research and writing updates at monthly DSAP meetings

Fall, 2017 to present Acting director of the Talent Development Masters and Endorsement Program  
*Although I do not have an official title of Program Director, I coordinate scheduling for the program, interview, hire, and review adjunct instructors, facilitate curriculum updates, create formatting renovations when the program went fully online, facilitate the program for the Summer Institute, and other duties. I also respond to student and district inquiries about coursework and cohort formation, which includes recruitment meetings on-site. I gathered six adjunct instructors on a Saturday in 2018 for a Synchronium (sponsored by Ashland’s Center for Innovation in Teaching Excellence) to suggest updates to curriculum, choose new texts, create rubrics, and improve outcomes to the Talent Development Education program. As a result, EDIS 650, “Nature and Needs of the Talented” was fully updated as per these suggestions, and EDIS 651 “Curriculum Methods for Teachers of the Talented” updates are in-progress. More information and syllabi appear in the Program Development section.*

November, 2017 Peer Review for Dr. David Aune

September, 2017 Wrote Professor Emeritus nomination letter for Dr. Jane Piirto

Jennifer L. Groman, PhD  
Year 6 Application for Tenure  
VI. Service Evidence

**VI. E. Service to the Community**

- November, 2020 to present Wayne County Election Pollworker
- September, 2019 Invited reviewer of the Ohio Department of Education Gifted Identification Checklist for Dance
- September, 2017 to May, 2020 Ohio Department of Education Gifted Advisory Council (ODE-GAC) Member and Higher Education Representative  
*This committee, initiated by the new Ohio "Rule for Identifying and Serving Students Who Are Gifted," meets every other month to create protocol for and review innovative program proposals, recommend policy, and act as an advocacy body for gifted education in the state. I joined this committee by invitation and served one three-year term.*
- September, 2019 Ohio Department of Education Gifted Department Northeast Ohio Regional Meeting  
Hosted and facilitated this event  
*Each Autumn the ODE Gifted team travels to five regions throughout Ohio to present updates in gifted education to over K-12 administrators, gifted coordinators, and teachers. Ashland University hosted this event in September 23, 2019, in Upper Convo, with over 170 individuals in attendance.*
- April 26, 2018 ODE/Pearson/OAE Endorsement Exam  
Facilitated a Pilot Test event at Ashland University Columbus Center
- January, 2018 ODE/Pearson and Ohio Assessments for Educators (OAE) Test Development Conference  
Attended, by invitation

**VI. F. Reflection on Service**

The continued growth of any institution is symbiotically connected with the continued growth of its leaders and members. My record of service to the university, college, department, profession, and community exemplifies my desire to actively serve Ashland University to not only support my own interests and causes, but in a responsive manner to support the organizations in those places of highest need.

My service interests fall within these areas of the University: faculty/colleague support; support of teachers of the gifted and students who are gifted; learning University structures and processes; transparency; and forwarding the good name of Ashland University as an institution. As I strive to be responsive in my teaching, I also wish to be

Jennifer L. Groman, PhD  
Year 6 Application for Tenure  
VI. Service Evidence

responsive to the needs of the community, University, College, and my department. I choose service opportunities based on my ability to improve my overall knowledge and skill set, add positively to the organization, and my ability to connect deeply with the purpose of the organization.

**Improving my overall knowledge and skill set**

In my Year Three Review service reflection, I spoke a great deal about feeling insecure in my knowledge, skills, and capability to contribute well to service activities. I also spoke about not allowing uncertainty to frighten me away from service opportunities, and not letting challenges and frustrations stemming from those activities cause me to be discouraged or disconnected. I vowed to move forward with strength of commitment, openness of heart, and presence of mind.

Moving into the role of Secretary of the Faculty Welfare Committee gives me a chance to lead and learn about committee work and be accountable for the work we do. In Spring, 2022, I was nominated to represent faculty as University Human Resources and Administration moved to revisit and select new medical and pharmacy insurance plans – it does not have an official name, but could be called a Benefits Stewardship Committee. Meetings continued through Summer, 2022, we are currently making those decisions. Doing this work meant a very steep learning curve for me. The committee and our representatives from McGohan Brabender have been supportive, and I feel part of an important team that has listened to university constituents (faculty, staff, administration) to improve the health and welfare of us all.

**Adding positively to the organization**

Taking on Higher Division Chair with the Ohio Association for Gifted Children provides me the opportunity to connect with university colleagues from throughout the state, and establish and maintain a sense of camaraderie with other institutions. I view this position not in a competitive way, but in a way that connects us to make us all stronger. By initiating an updated list of institutions in Ohio with Talent Development programs, I am offering Ohio schools a place where they can find a program that fits them perfectly. I believe that Ashland University has the best program in the state, but we are most definitely not the only program. This kind of friendly competition and camaraderie inspires me to keep the division collegial and helpful to all, and shows Ashland University as a collaborative leader in the field.