

# APPLICATION FOR PROMOTION OR TENURE

Please identify all materials added since your last successful application.

<b>Name:</b>	<u>Jennifer L. Groman</u>	<b>Request for Tenure</b>	<u>Yes</u>
<b>Department</b>	<u>COE - Doctoral Studies and Advanced Programs</u>	<b>Request for Promotion</b>	<u>No</u>
<b>Year Hired</b>	<u>August, 2017</u>	<b>Present Rank</b>	<u>Associate Professor</u>
<b>Date of Last Promotion</b>	<u>N/A</u>		
<b>Degrees, Dates Received</b>	<u>PhD in Curriculum and Instruction, August, 2015</u> <u>MaTP (Master of Transpersonal Psychology) August, 2015</u> <u>MEd in Curriculum and Instruction, May, 2000</u> <u>BS in Education, December, 1987</u>		
<b>Certifications</b>	<u>Ohio Teaching License, K-8</u> <u>Gifted Endorsement, K-12</u> <u>Certificate in Transpersonal Life Coaching</u> <u>Murphy-Meisgeier Type Indicator for Children (MMTIC) Certificate</u>		

Please organize primary materials as detailed in sections I-VIII in a three-ring binder or in an electronic portfolio.

Supporting materials which are referenced in the primary binder/portfolio (such as, full copies of longer publications and other supporting samples or evidence) should be submitted in a separate binder.

## **I. CURRENT VITA**

## **II. DEPARTMENTAL AND COLLEGE TENURE AND PROMOTION GUIDELINES**

### **III. GENERAL EVALUATION**

- A. Include self-reflection on teaching, scholarship and service for the period of review.
- B. Include annual chair evaluations. Provost will notify any Chair of special contractual provisions included in the faculty member's contract.
- C. Include third-year review.

### **IV. TEACHING**

- A. Provide numerical tabulations of student evaluations from all courses taught. Explain any omissions.
- B. Provide all student comments for each course taught. Explain any omissions.
- C. Provide copies of peer evaluations. Explain omissions.
- D. Describe involvement in curriculum/program development.

- E. Describe creative instructional activities and provide examples or supporting materials.
- F. Other evidence in support of effective teaching.

V. **SCHOLARSHIP ACTIVITY**

**Note: Please explain the nature of your publications in your self-reflection requested in section III**

- A. List **juried/refereed/peer-reviewed** publications or creative materials. Submit copies of publications or creative materials.
- B. List **solicited** publications or creative materials. Submit copies of publications or creative materials.
- C. List **other** publications or creative materials. Submit copies of publications or creative materials.
- D. List juried/refereed/peer-reviewed or solicited **conference proceedings**. Submit copies of publications or creative materials.
- E. Provide evidence of presentation of scholarly or creative materials.
- F. Describe continued professional growth, development and continued education, if applicable.
- G. Other evidence in support of scholarly activity.

VI. **PROFESSIONAL AND UNIVERSITY SERVICE**

- A. List membership and leadership positions by dates in professional organizations.
- B. List membership and leadership positions by dates in Ashland University
  - (1) Institutional Committees,
  - (2) College Committees,
  - (3) Department Committees.
- C. Describe involvement in Departmental, College and University planning and programs.
- D. Note academic advising of students.
- E. Explain and describe advising of student organizations.
- F. List professional service to the campus community.
- G. Other evidence in support of professional and university service.

VII. **ADDITIONAL REQUIREMENTS**

***For Promotion to Full Professor:***

- A. Provide demonstrated, sustained University or professional service contribution of a significant or distinctive nature.
- B. Explain academic excellence on the broader professional level. (Juried or solicited publications or presentation of scholarly or creative materials).

VIII. **OTHER DATA AS REQUIRED BY DEPARTMENT**