

Gifted Intervention Specialist ENDORSEMENT

ASHLAND
UNIVERSITY

The Gifted Intervention Specialist Endorsement is a **flexible, research driven and practical program** that prepares teachers and other school staff to work in the field of **gifted education**. The Gifted Intervention Specialist (GIS) Endorsement is 18 credit hours, focuses on the eight Ohio Department of Education Teacher Competencies and prepares the graduate student for the Ohio Assessments for Educators (OAE) Licensure Exam.

A GIS Endorsement gives the graduate student knowledge and skills to work as a general education teacher who can teach gifted children in the regular classroom and a gifted intervention specialist who can work with gifted in a variety of classroom models. Graduate students complete assignments relevant to their specific teaching situation. Students wishing to pursue a Master in Education (M.Ed.) would be qualified to work as a gifted coordinator.

Hybrid Model of Teaching and Learning

Our faculty understand that students pursuing graduate coursework lead busy lives. In an effort to facilitate the work-life balance of our students, we offer our courses in a hybrid format allowing for a blend of face-to-face instruction and online learning.

Preparation for Ohio Assessments for Educators (OAE) Gifted Licensure Exam and Real Life Applications

The program gives graduate students strong preparation for the OAE Licensure Exam, which may be required for Ohio licensure and endorsement applications as of January, 2019. Students will create and maintain a resource notebook throughout the coursework that will not only assist them in preparation for the OAE Exam, but will also act as a repository for assignments and real life applications of the course concept.

“ I have taught several years of advanced courses, I don't think I really understood the gifted learner until this step in my education. Now I can use my learning to inform other teachers, and help them prepare to meet the social, emotional and academic needs of our gifted population.”

—Lauren, '18

1.5 years  18 credits

Program Highlights

2 meetings per month 

Cohorts meet **bi-weekly** in the evenings enabling students to work full time while completing their endorsement



Classes are conducted **year-round** and in a hybrid format (**online & face-to-face**).

15-20 students per cohort



10% Tuition
DISCOUNT

available after **10 students** start in the cohort.

Call today to learn more
419.289.5738

Cohort Learning

Establishing a cohort model of learning creates the opportunity for students to learn and grow together. The camaraderie within cohorts fosters collaboration, sustains everyone's momentum and provides a valuable network well after graduation. We look for cohort balance in personal characteristics, academic background, communication style and skill, leadership ability and cultural ability.

Cohort Types

COHORT TYPE	SITE DETAILS	MEETING DETAILS*
Site-based Cohort	- Cincinnati - Northwest Ohio	Flexible Hybrid Format
Campus-based Cohort	- Cleveland, Ohio - Ashland University, Main Campus - Ashland University, Columbus Center	Hybrid Format: Bi-Weekly/Online

*40 contact hours per 3 credit hours | Up to six face-to-face meetings of 200 minutes

Course Schedules

FALL START			
	COURSE #	TITLE	CR
Year 1 - Fall	EDIS 650	Nature and Needs of the Talented	3
Year 1 - Spring	EDIS 651	Curriculum Development for Education of the Talented	3
Year 1 - Summer A	EDIS 652	Development and Supervision of Programs for the Talented	3
Year 1 - Summer B	EDIS 653	Guidance and Counseling for the Talented	3
Year 2 - Fall	EDIS 654	Creativity Studies for Teachers of the Talented	3
Year 2 - Fall	EDIS 796	Internship in Talent Development Education	3
SPRING START			
Year 1 - Spring	EDIS 650	Nature and Needs of the Talented	3
Year 1 - Summer A	EDIS 651	Curriculum Development for Education of the Talented	3
Year 1 - Summer B	EDIS 652	Development and Supervision of Programs for the Talented	3
Year 1 - Fall	EDIS 653	Guidance and Counseling for the Talented	3
Year 2 - Spring	EDIS 654	Creativity Studies for Teachers of the Talented	3
Year 2 - Spring	EDIS 796	Internship in Talent Development Education	3
SUMMER START			
Year 1 - Summer A	EDIS 650	Nature and Needs of the Talented	3
Year 1 - Summer B	EDIS 651	Curriculum Development for Education of the Talented	3
Year 1 - Fall	EDIS 652	Development and Supervision of Programs for the Talented	3
Year 1 - Spring	EDIS 653	Guidance and Counseling for the Talented	3
Year 1 - Spring	EDIS 796	Internship in Talent Development Education	3
Year 2 - Summer A	EDIS 654	Creativity Studies for Teachers of the Talented	3



“ I feel like all of my professors have become friends and contacts that I can forever use in the area of gifted education. The professors all work in the field, know the struggles and successes and are open and always willing to brainstorm and help. I feel confident that I can use these experts in the field far into the future even though my actual work at Ashland University is complete.”

—Dawn Farris, '18



Point of Contact

DR. JENNIFER GROMAN

Assistant Professor
Talent Development Program
jgroman@ashland.edu

419.289.5192

ASHLAND UNIVERSITY

OFFICE OF GRADUATE ADMISSIONS

401 College Avenue | Ashland, Ohio 44805
419.289.5738 | grad-admissions@ashland.edu

www.ashland.edu



AshlandUniversity



@ashland_university



@Ashland_Univ



@ashland_univ