



Jennifer Groman &lt;jgroman@ashland.edu&gt;

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## Invitation to Review for Gifted Child Today

1 message

**Gifted Child Today** <onbehalf@manuscriptcentral.com>

Mon, Aug 24, 2020 at 6:37 PM

Reply-To: Alex\_Shiu@alumni.baylor.edu

To: jgroman@ashland.edu, sacred-la@hotmail.com

24-Aug-2020

Dear Dr. Groman:

Manuscript ID GCT-20-0036 entitled "Making the School a Safe Place by Tackling Bullying through the 3Cs Approach" has been submitted to Gifted Child Today.

Given your expertise, please consider reviewing this manuscript (the abstract appears at the end of this letter for your reference). Your review will be due 45 days after the date that you electronically accept. If you are unable to complete the review at this time, I would appreciate your recommendation of another expert reviewer.

Gifted Child Today greatly values the work of our reviewers. In recognition of your continued support, we are pleased to announce that we have arranged with our publisher SAGE to offer you free access to all SAGE journals for 60 days upon receipt of your completed review and a 25% book discount on all SAGE books ordered online. We will send you details of how to register for online access and order books at discount as soon as you have submitted your review.

Gifted Child Today is committed to ensuring that the peer-review process is as robust and ethical as possible. The Committee on Publication Ethics (COPE) guidelines regarding peer review can be found at the following link. Please read the guidelines before accepting or declining my invitation. [http://publicationethics.org/files/Ethical\\_guidelines\\_for\\_peer\\_reviewers\\_0.pdf](http://publicationethics.org/files/Ethical_guidelines_for_peer_reviewers_0.pdf).

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Expert reviewers like you are invaluable to Gifted Child Today. Your participation is key to maintaining the high standards associated with the Journal. Thank you for your present and/or future involvement.

Sincerely,  
Dr. Alexandra Shiu  
Managing Editor, Gifted Child Today  
[Alex\\_Shiu@alumni.baylor.edu](mailto:Alex_Shiu@alumni.baylor.edu)

\*\*\* PLEASE NOTE: This is a two-step process. After clicking on the link, you will be directed to a webpage to confirm. \*\*\*

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### MANUSCRIPT DETAILS

TITLE: Making the School a Safe Place by Tackling Bullying through the 3Cs Approach

**ABSTRACT:** The pervasiveness of school bullying and violence is growing around the globe (Chan & Wong, 2015; Ng & Tsang, 2008; Peters & Bain, 2011; UNESCO, 2019; Wong, 2004). In Hong Kong, the issue on bullying in schools is expanding (Wong, 2004; Wong, Cheng, Ngan, & Ma, 2010) and Hong Kong schools are struggling on how to tackle the issue, trying to find the logic behind it and how to stop it from reoccurring on their school grounds (Wong et al., 2010). Based from my administrative experience of operating a leading gifted school in Hong Kong on cultivating the personal qualities of gifted and talented students to be future leaders for society, I would like to share and propose my 3Cs approach-confrontation, caring and collaboration-to tackle the bullying problem as a case study for school administrators operating gifted schools around the world.