



Jennifer Groman <jgroman@ashland.edu>

Invitation for writing a new book preface

1 message

Fernanda Hellen <ferhellenrp@gmail.com>
To: Jennifer Groman <jgroman@ashland.edu>

Sat, Jun 5, 2021 at 12:45 PM

Dear Jennifer, how are you?

I would like to invite you to write the preface of my new book "Altas Habilidades/Superdotação: talentos, criatividade e potencialidades".

(Book: Giftedness, talents, creativity and high potential). I intend to publish this book in Brazil.

The preface should have one or two pages, you can choose. It would be an honor to have your preface in this book.

In this book there are contributions of authors from the United States, Spain, Portugal and Brazil.

There are chapters in English, Spanish and Portuguese. I have tried to translate into English the titles of chapters below.

You could write about the importance of creativity and creative strategies to develop the high abilities of gifted students during curriculum enrichment programs. Creative teaching can boost the emotions and feelings of gifted students, making them more curious and more eager to learn during projects that fit their areas of interest.

Could you write this preface?

I wait for you kind reply,

Thank you very much,
Fernanda

Chapters

1- The Three-Ring Conception of Giftedness and the Schoolwide Enrichment Model: A Talent Development Approach for All Students.

Joseph Renzulli e Sally Reis.

2- Scientific creativity and learning context.

Mercedes Ferrando, Carmen Ferrandiz, Maria José Ruiz-Melero and Lola Prieto.

3- Teacher training and professional learning to understand gifted characteristics and develop creativity in gifted students.

Fernanda Hellen Ribeiro Piske, Michele Kane and Karen Arnstein.

4- Creativity and Giftedness: Assessment and educational implications.

Alberto Rocha, Ramón García Perales, Liliana Silva and Ana Isabel S. Almeida.

5- Project Minds: account of attending to students with indicative of giftedness.

Angelica Piovesan, Fernanda Hellen Ribeiro Piske and Tatiana de Cassia Nakano.

6- Engineering Design Process, STE (A) M and High Capacities: A Proposal for Promotion of 21st Century Skills at #PEDAISathome.

Helena Fonseca, Liliana Silva, Stéphanie Silva and Bruna Rocha.

7- Chemistry with art in an interactive office for supplementary attention of students with gifted behavior.

Sonia Regina Alves Nogueira de Sá, Fernanda Serpa Cardoso and Isabelle Ferraz Rodrigues e Silva.

8- Educating through art: a strategic proposal for the expression and communication of children with high abilities.

Filomena Ponte.

9- The development of the potential of the gifted through engagement in achievement-oriented activities.

Jane Farias Chagas-Ferreira.

10- Enrichment and giftedness: educational strategies in curricular and extracurricular contexts.

Alberto Rocha, Ramón García Perales, Ana Isabel S. Almeida and Beatriz Silva.

11- Gifted Student: an approach based on behavioral profiles, educational strategies and service modalities.

Tatiana by Cassia Nakano.

12- Challenges in educational policies and practices for gifted students in a school that wants to be inclusive.

Lucia Miranda.

13- "Good student learns alone": reflections on educational strategies for the development of giftedness.

Barbara Amaral Martins.



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