

Jennifer L. Groman, PhD
Year 5 Application for Promotion and Tenure
VI. Service Evidence

[Most recent activities appear first]

In this document you will find all service organizations with annotations. New activities or changes in the annotations since Year Three Review appear in Purple

VI. A. Professional memberships and service

- June, 2021 to present Association for Transpersonal Psychology
<https://www.atpweb.org/>
ATP is a membership supported international coordinating organization for scientific, social, and clinical transpersonal work that serves the world community. The Association's mission is to promote eco-spiritual transformation through transpersonal inquiry and action. Recognizing the reciprocity inherent between our actions and our world, the Association is dedicated to encouraging and enhancing practices and perspectives that will lead to a conscious, sustainable, co-evolution of culture, nature, and society.
- Fall, 2019 to present OAGC Governing Board and Higher Education Division Chair
As Higher Education Division Chair I initiated an update of the OAGC web page updating information on Ohio's universities offering coursework in talent development and gifted education. As a Board member, I also volunteer time during the Fall, conferences by overseeing room assignments and supporting speakers, and by facilitating the silent auction table, and have donated books and Ashland University promotional materials to the silent auction. I am starting my second two year term in Fall, 2021.
- 1997-2010,
2013 to present National Association for Gifted Children
<http://www.nagc.org/>
NAGC's missions is to support educators and parents who enhance the growth and development of gifted and talented children through education, advocacy, community building, and research. Its aim is to support parents and families, K-12 education professionals, and members of the research and higher education community who work to help gifted and talented children as they strive to achieve their personal best and contribute to their communities.
- I am a member of the Higher Education Division, and the Creativity Division of NAGC. I have presented at Creativity Night for the annual Fall Conference for three years (2017, 2018, and 2019), and have been published in one of the organization's journals, Gifted Child Today.*

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1997 to present Ohio Association for Gifted Children (OAGC) Member
<http://www.oagc.com/>
OAGC is the Ohio affiliate organization of the National Association for Gifted Children. Since 1952, OAGC has worked with families and educators to promote the best interest of gifted children. OAGC advances understanding of the needs of the gifted, promotes establishment of programs and services for gifted students, and encourages the exchange of information on the national, state, and local level. In addition, OAGC is the primary advocate for gifted and talented learners in the state.

I have numerous short articles published in the organization's journal, The OAGC Review, and am an OAGC Arts Scholarship Reviewer.

VI. B. Service to the Institution

August, 2021 to present Faculty Senate Curriculum Committee

September, 2020 to present Co-director (with Dr. Pat Farrenkopf) of the Essex School@Ashland University (summer program for gifted teens) and Co-chair the Steering Committee
Essex School for the Gifted and Talented at AU had its first summer session virtually in June, 2021.

August 24, 2020 Fall, 2020 Faculty College
New Faculty Orientation Panelist and
Co-presenter (with Ms Kaelin Lee) for breakout session titled "Launchpad to Your Next."

Spring, 2019 semester Faculty Senate Executive Committee
Served as Interim College of Education Representative

August, 2019 to present Ashland University Research and Writing Community (AURWC)
Small Group Coach
As a group coach, I facilitate a small group and provide structure and support to members online and in person.

August, 2018 to present Faculty Senate
Serve as College of Education Representative

August, 2018 to present Faculty Welfare Committee member and Secretary
Serve as College of Education Representative
I have been Secretary since Fall, 2020

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August, 2018 to
May, 2019 Life Calling Committee
Served as College of Education Representative
This short-lived committee met monthly to review core curriculum for the Life Calling class offered through the College of Business.

January, 2018 to
present Ashland University Research and Writing Community (AURWC)
Member
The AURWC small groups require a weekly meeting of 50 minutes and a minimum of 30 minutes research and writing time per day.

VI. C. Service to the College

January, 2020
to present Participated in COE Graduate Student Orientations
August 20 & 21, 2021
May 5 & 7, 2021
January 8 & 9, 2021
August 21 & 22, 2020
May 1 & 2, 2020 (presented on Mindfulness and Transformation)
January 10 & 11, 2020

January-April,
2020 Faculty Representative on the Video Hosting Platform Search Committee

May, 2019 Represented the College of Education at Honors Convocation

March, 2019 College of Education Life Calling Seminar
Created, planned, and co-facilitated two seminars (Cleveland and Columbus) with Kaelin Lee
COE Dean Dr. Donna Breault instigated the Summer Institute for Summer of 2019, which included 'wraparound services' to assist past, present, and future graduate students. The Life Calling Seminar was born from Dr. Breault's idea. I asked if I could take a leadership role in this endeavor, as supporting teachers in crisis and burnout is a research interest of mine. I joined forces with doctoral student and graduate student advisor Kaelin Lee and we created a day-long seminar that incorporates research, visual arts, reflection, meditation, and yoga to help the tired teacher find their way through troubled and confusing existential times. We presented once in Columbus in March, and have plans to present at least twice more in 2020.

January-May,
2019 Summer Institute Committee
This committee met bi-monthly to plan and organize the intense "Change your life in one summer" Institute.

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Fall, 2018 to present	College of Education LPDC Committee As-needed committee member
Spring, 2018 to present	Winter and Spring MEd Graduates COE Graduate Student Hall of Fame Award Essay Reader In Spring, 2020, Dr. Rosaire Ifedi and I rewrote the criteria and rubric for the COE Graduate Student Hall of Fame Award
December, 2017 to present	Winter and Spring Commencements Assist COE Graduate and Doctoral students lining up and walking (except Spring and Winter, 2020, due to COVID)
November, 2017	Drove CAEP member from Cleveland airport to Ashland

VI. D. Service to the Department

August, 2021 to present	Initiated and directed the revision of the COE Graduate Handbook for Theses and Capstones
November, 2019	Peer Review for Dr. Pat Farrenkopf
January-May, 2019	Facilitate faculty research and writing updates at monthly DSAP meetings
Fall, 2017 to present	Acting director of the Talent Development Masters and Endorsement Program <i>Although I do not have an official title of Program Director, I coordinate scheduling for the program, interview, hire, and review adjunct instructors, facilitate curriculum updates, create formatting renovations when the program went fully online, facilitate the program for the Summer Institute, and other duties. I also respond to student and district inquiries about coursework and cohort formation, which includes recruitment meetings on-site. I gathered six adjunct instructors on a Saturday in 2018 for a Synchronium (sponsored by Ashland's Center for Innovation in Teaching Excellence) to suggest updates to curriculum, choose new texts, create rubrics, and improve outcomes to the Talent Development Education program. As a result, EDIS 650, "Nature and Needs of the Talented" was fully updated as per these suggestions, and EDIS 651 "Curriculum Methods for Teachers of the Talented" updates are in-progress. More information and syllabi appear in the Program Development section.</i>
November, 2017	Peer Review for Dr. David Aune

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September, 2017 Wrote Professor Emeritus nomination letter for Dr. Jane Piirto

VI. E. Service to the Community

November, 2020 to present Wayne County Election Pollworker

September, 2019 Invited reviewer of the Ohio Department of Education Gifted Identification Checklist for Dance

September, 2017 to May, 2020 Ohio Department of Education Gifted Advisory Council (ODE-GAC) Member and Higher Education Representative
This committee, initiated by the new Ohio "Rule for Identifying and Serving Students Who Are Gifted," meets every other month to create protocol for and review innovative program proposals, recommend policy, and act as an advocacy body for gifted education in the state. I joined this committee by invitation and served one three-year term.

September, 2019 Ohio Department of Education Gifted Department Northeast Ohio Regional Meeting
Hosted and facilitated this event
Each Autumn the ODE Gifted team travels to five regions throughout Ohio to present updates in gifted education to over K-12 administrators, gifted coordinators, and teachers. Ashland University hosted this event in September 23, 2019, in Upper Convo, with over 170 individuals in attendance.

May, 2018 to present Live-in home health companion for octogenarian friend
This comprises most of my off-work hours. I cook, clean, shop, monitor medications and physician visits, and provide companionship and to my dearest friend, to allow her to remain in her home instead of going into assisted living.

April 26, 2018 ODE/Pearson/OAE Endorsement Exam
Facilitated a Pilot Test event at Ashland University Columbus Center

January, 2018 ODE/Pearson and Ohio Assessments for Educators (OAE) Test Development Conference
Attended, by invitation

VI. F. Reflection on Service

[Added for the Fall, 2021 Promotion and Tenure Application and Review]. My service have not changed significantly since my Year Three Review, when I wrote this

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reflection. few of these areas have seen more depth and time. Any additions or revisions to the Fall, 2021 Reflection on Scholarship appear in purple.)

The continued growth of any institution is symbiotically connected with the continued growth of its leaders and members. My record of service to the university, college, department, profession, and community exemplifies my desire to actively serve Ashland University to not only support my own interests and causes, but in a responsive manner to support the organizations in those places of highest need.

My service interests fall within these areas of the University: faculty/colleague support; support of teachers of the gifted and students who are gifted; learning University structures and processes; transparency; and forwarding the good name of Ashland University as an institution. As I strive to be responsive in my teaching, I also wish to be responsive to the needs of the community, University, College, and my department. I choose service opportunities based on my ability to improve my overall knowledge and skill set, add positively to the organization, and my ability to connect deeply with the purpose of the organization.

Improving my overall knowledge and skill set

In my Year Three Review service reflection, I spoke a great deal about feeling insecure in my knowledge, skills, and capability to contribute well to service activities. I also spoke about not allowing uncertainty to frighten me away from service opportunities, and not letting challenges and frustrations stemming from those activities cause me to be discouraged or disconnected. I vowed to move forward with strength of commitment, openness of heart, and presence of mind.

Last year I raised my hand to volunteer as Secretary for the Faculty Welfare Committee. I like the work we do in that committee, and I appreciate the interactions I am able to have with administration through the committee. Being part of the University Benefits conversation gave me insights into the benefits offerings, processes, and gave me a chance to interact with AU colleagues I had not met with before. It was a very positive experience.

Adding positively to the organization

Taking on Higher Division Chair with the Ohio Association for Gifted Children provides me the opportunity to connect with university colleagues from throughout the state, and establish and maintain a sense of camaraderie with other institutions. I view this position not in a competitive way, but in a way that connects us to make us all stronger. By initiating an updated list of institutions in Ohio that have a Talent Development program, I am offering Ohio schools a place where they can find a program

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that fits them perfectly. I believe that Ashland University has the best program in the state, but we are most definitely not the only program. This kind of friendly competition and camaraderie inspires me to keep the division collegial and helpful to all.

Connecting deeply with the purpose of the organization

The newest – and my most significant service activity to date – is transitioning the Essex School from Otterbein University to Ashland University. This summer program for gifted high school students echoes the Summer Institute, or the Governor’s Institute, where I was the Assistant Director and Dorm Director to Dr. Jane Piirto’s Directorship and Chief of Everything. I worked with Jane Piirto for many years as the intercessory between her and the University on dorms, catering, and rooms, as well as hiring and overseeing dorm staff, and (as former AU professor Dr. David Kommer called me) “Jane’s Minion.”

Taking on this summer program, even with a wonderfully hard-working co-director (Dr. Pat Farrenkopf), tested my ability to stay organized and lead with confidence. Initially I was not sure I would have the skills and tenacity needed to see this through, especially collaborating so closely with a colleague on such a big project. One of the most important aspects was maintaining good communication with all aspects of the Essex School. Over the course of the year (Fall, 2020 to June, 2021) I slowly gained confidence. Dr. Farrenkopf and I drew in our professional connections on and off campus, we met weekly (with the full Steering Committee or just the two of us – as the Leadership Committee) to plan and communicate with the steering committee, and I adapted and honed my planning and organization skills adapted to the needs of the steering committee and the final Essex virtual week. I feel as if I have moved on from “Jane’s Minion” to leader in my own right, and that is a big step forward.