

Ashland University
Dwight Schar College of Education
Department of Doctoral Studies and Advanced Programs
Syllabus and Calendar
Online Coursework
Spring, 2020

This syllabus was updated on March 15, 2020 as an adaptation to Governor DeWine's closings

Dr. Jennifer Groman
jgroman@ashland.edu,
257 Schar College of Education,
(cell) 419-651-2586 (office) 419-289-2157
Office hours 10:30-12:30 daily
Other hours by appointment
Zoom, Bb Collaborate, or Phone

Ungrad/GRAD XXX
Credit Hours: 3
Field/Clinical Hours: 50/90

Course number & title:
EDUC 710, Field Practicum in Education

Department(s):
Doctoral Studies and Advanced Programs

Catalog Description:
A field experience which emphasizes the application of knowledge gained in the M.Ed. program (Curriculum and Instruction). Candidates collaborate to select instructional strategies and technologies that create meaningful learning experiences for all students and explain how their choices reflect a thorough understanding of the school, family, and community contexts in which they work. They implement those instructional strategies, and then analyze student performance data to make data-driven decisions about strategies for teaching and learning.

Prerequisites:

The enrollment restriction(s) for this course is(are):
25

Fees and charges:
Tuition. May include technology fee.

Student assessment criteria:
Four module submissions, including a Context Chart of district/building/classroom demographics, a project overview, a mid-semester check in, and a final write-up. Discussion board posts.

Suggested texts and/or references:
None.

Suggested instructional strategies:

Small-group discussion
Research
Independent inquiry

Project planning and implementation
Teaching and reflection

Description of field/clinical experiences:

FIELD EXPERIENCE

The graduate student will plan and implement a curriculum project with students/individuals in a school or classroom setting. A minimum of 30 field hours,

CLINICAL EXPERIENCE

If the course is offered for either undergraduate or graduate credit identify the respective difference in expectations:

Graduate Credit Only

Academic Integrity

Students are responsible for reading, understanding, and abiding by the academic integrity policies in the Ashland University catalogs:

<https://www.ashland.edu/administration/office-records-and-registration/academic-integrity-policy>

HLC statement for online and hybrid courses

This course format consistently meets the same quality, assessment, learning outcomes, and requirements of the traditional semester offering of this course.

Student Accessibility

It is Ashland University's goal that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on a disability, please contact the Student Accessibility Center at 419-289-5904, or send an email to au-sac@ashland.edu. The Student Accessibility Center and the course instructor will work together in order to establish accommodations, and to meet your learning needs.

Tutoring included in your tuition

AU provides students with peer tutoring **in any of your undergraduate courses**, drop-in on most requested courses from Monday – Thursdays 7 – 9 pm. **We also offer Time Management, Study Skills, Note Taking, and Test Taking Strategies tutoring.**

Please visit www.ashland.edu/tutor for a full drop-in courses schedule or click on “One on One Tutoring” to request a tutor by filling out the form, and we will be in touch with you very soon. The ideal time to request tutoring is during your 3rd week of class to get you ready for your mid-term taking place during week 8.

Questions? Denisia Stoops, Tutoring Programs Coordinator, dstoops@ashland.edu, 419.207.6779, or 701 Library during regular business hours.



Walk-in



Request a tutor

Ashland Multiliteracy Center (AMuLit Center)

The writing center has expanded services to become the Ashland Multiliteracy Center for Writing, Speaking, and Digital Communication, or AMuLit Center for short.

- Receive one-on-one feedback from an AMuLit Center coach on any project that involves communication - essays, speeches, group presentations, lab reports, poster presentations, and much more!
- Location: Bixler 104
- Appointments available: M-TH 9am-9pm and F 9am-5pm (same-day appointments now available)
- Drop-in hours: Sun-TH 7pm-9pm (no appointment needed)
- Go to our website - <https://www.ashland.edu/administration/center-academic-support/amulit-center> - to schedule your appointment today!

Course and field/clinical experience objectives:

Knowledge

The graduate education candidate will have knowledge of:

1. The impact of cultural diversity in educational settings
2. Family structures in a dynamic changing society.
3. School and community resources
4. The impact of teacher expectations on students
5. Self-assessment and reflection as a step in professional growth
6. Assessment and the use of data
7. Technology and its impact on teaching

Skills

The graduate education candidate will have skills to:

1. Recognize and accommodate cultural, ethnic, gender, exceptionalities, and socioeconomic diversity
2. Set positive expectations for student achievement
3. Plan, teach, and evaluate a variety of lessons in the classroom setting
4. Use technology in the classroom
5. Use self-assessment techniques
6. Use a variety of assessment strategies and use data effectively

Dispositions

The graduate education candidate will:

1. Appreciate and respect cultural, racial, ethnic, gender and socioeconomic diversity
2. Be involved with the community
3. Demonstrate that they believe all children can learn and that each individual is important and can be a contributing member of society
4. Value the impact that teacher expectations have on student achievement.

Assessment – The Practicum Project

The online submission of assignments and the interaction with the supervisor will be the basis of the assessment. This may include planned and completed activities, reflection papers, and self-assessment. Candidates will complete a project that allows them to demonstrate the following:

1. Broad range of instructional strategies and technologies
2. Analysis P–12 student learning
3. Analysis of classroom and school performance data
4. Evidence of data-driven decisions about strategies for teaching and learning
5. The implications of research for practice
6. Collaboration with the professional community
7. Reflection to identify their strengths and areas of needed improvement
8. Reflection on their practice in the context of theories on teaching and learning
9. Demonstration of classroom behaviors that are consistent with the ideal of fairness and the belief that all students can learn.

The project will be carried out in a site that has:

1. Male and female P–12 students
2. Students from different socioeconomic groups
3. Students from at least two ethnic/racial groups
4. English language learners
5. Students with disabilities

You are required to find your own practicum placement.

Point Distribution for EDUC 710

Point distribution:

Week due	Assignment	Points Possible
Week 1-2	Module 1: Context	20
Weeks 2-3	Module 2: Research and Planning	20
	Padlet forum 1: Introduction and Project ideas Discussion Forum and responses	20
Weeks 4 – 9	Module 3:	20
Week 10	Module 4: Practicum Project Paper	70
Week 10	Padlet forum 2: Project summary Discussion Forum	10
Week 12	Rewrites are due, if needed	
	Total	160
	Passing score (must attain 80% in all submissions)	128+

Formatting Focus Questions

[See the APA folder online for detailed information.]

Please format the file name thus:

650_FirstNameLastInitial_FQ# It would look like this: **650_JenniferG_FQ2**

EDUC 710 Calendar
With March 15, 2020, updates

Date	Responsibilities Assignments are due Sunday night before midnight. The dropbox closes one week after the assignment due date, no penalty points are taken within this grace period. Please pay attention to due dates, especially close to the end of the semester. The University may extend when I am to submit grades. We will wait for information on the degree to which I can extend final due dates. Module 3 due date is extended, see below.
Week 1 February 10 - 16	Introductions and Your School Context View the Week 1 video overview of the course View the Module 1 video and review the Module 1 information <u>Due:</u> -Begin working on Module 1.
Week 2 February 17- 23	Context <u>Read and do:</u> -Research and complete Module 1 <u>Due in dropbox by midnight February 23</u> -Module 1
Week 3 February 24 – March 1	Research and Planning View the Module 2 overview video. <u>Read and do:</u> -Visit the Padlet link, this is where you will post for discussions. Post to the Introduction and Project Idea column of your choice. You could post a video, PowerPoint slide, or a simply written post by March 8. Introduce yourself, include your name, where you live, where you work and what you do, any other information. Include pictures if you like. Share ideas you have for your 710 project. Please respond and connect to that person as a teacher-colleague and give ideas, thoughts, suggestions, support, etc. -Work on Module 2, not due until the end of Week 5
Wednesday, March 4 7:30pm- 8:30pm	Optional Online Session on Blackboard Collaborate I will be available at 7:30 pm and remain until students are no longer in the Collaborate room. Stop by if you want to ask questions, work through ideas, or get clarification on the 710 work. Not required. Click the Collaborate link on Blackboard to join.
Week 4 March 2 - 8	Research and Planning <u>Read and do:</u> -Continue working on Module 2 -Respond to others in the Introductions and Project Ideas Padlet column.
Week 5 March 9 - 15	Research and Planning <u>Read and do:</u> -Finish Module 2 by the end of this week

	<p><u>Due in the dropbox by midnight March 15:</u> -Module 2 (Annotated Bibliography and Project Plan) -Post to the Project Idea Discussion Forum</p>
<p>Wednesday March 18 6:30-7:30pm</p>	<p>Zoom Drop-in Office Hours Feel free to drop into this Zoom session to ask questions, work through ideas or challenges, or get clarification on any 710 work. I offer this drop-in session to all of my classes, so I will chat with students on a first-come, first-served basis. See the Zoom information below.</p> <p>7:30pm – 8:00pm is my exclusive time for EDIS and EDUC 710. Please call within that time frame if you have questions or concerns.</p>
<p>Updated calendar begins here Weeks 6 – 7 March 16 – 22 March 23 - 29</p>	<p>Planning and Implementing View video overview of Module 3. <u>Do:</u> -Read the instructions for Module 3 -Carry out your study <u>Due in the dropbox by midnight March 29. I am not going to extend this due date, (you still have a week grace period) because this module lets me know which option you would will move forward with.</u> -Module 3 -Email me throughout weeks 6 – 9 if you need any support, if you have concerns or need ideas.</p>
<p>Wednesday April 1 6:30-7:30pm</p>	<p>Zoom Drop-in Office Hours Feel free to drop into this Zoom session to ask questions, work through ideas or challenges, or get clarification on any 710 work. I offer this drop-in session to all of my classes, so I will chat with students on a first-come, first-served basis. See the Zoom information below.</p>
<p>Week 8 - 9 March 30 – April 5 April 6 - 12</p>	<p>Implementing View video overview of Module 4. Consider the adaptations if you have chosen options 2 or 3. <u>Do:</u> -Continue carrying out your study and collecting data or otherwise moving forward with your Module 4. -Read over Module 4 to prepare for writing your reflection or preparing your presentation. Regardless of the format of your presentation, I expect professional writing and citing sources for ideas that are not yours.</p>
<p>Wednesday April 15 6:30-7:30pm</p>	<p>Zoom Drop-in Office Hours Feel free to drop into this Zoom session to ask questions, work through ideas or challenges, or get clarification on any 710 work. I offer this drop-in session to all of my classes, so I will chat with students on a first-come, first-served basis. See the Zoom information below.</p>
<p>Week 10 April 13 - 19</p>	<p>Pulling it all together <u>Do:</u> -Module 4</p>

	<p>Due in the dropbox by midnight April 19. This dropbox WILL close at midnight on April 19, no exceptions: If you have difficulties with this deadline due to the shift in your teaching format, please email me immediately.</p> <p>-Submit your Practicum Project Paper or post your 710 Project Presentation to the Padlet in the column of your choice.</p> <p>-Post a paragraph “sketch” (video, PowerPoint, or narrative) of how your project went to the Padlet Project Summary grade level column of your choice. Share what you learned, what advice you might give colleagues, how your students or you grew. I have eliminated this assignment. View the presentations that have been posted in your column. Comment on two others.</p>
<p>Week 11 April 20 - 26</p>	<p>Relax Read and comment on the Discussion Forum I will return project papers this week, which can be revised and resubmitted by May 1 for an improved grade. I will send comments on Padlet Presentations this week as well, which can be revised and resubmitted by May 1.</p>
<p>Wednesday April 29 6:30-7:30</p>	<p>LAST Zoom Drop-in Office Hours Feel free to drop into this Zoom session for any final questions about your grade and 710 assignments. See the Zoom information below.</p>
<p>Week 12 April 27 – May 1</p>	<p>Done! Be Happy.</p>

Topic: Dr. Groman's Drop-in Session

Time: Mar 18, 2020 06:00 PM Eastern Time (US and Canada)

Every 14 days, 4 occurrence(s)

Mar 18, 2020 06:00 PM

Apr 1, 2020 06:00 PM

Apr 15, 2020 06:00 PM

Apr 29, 2020 06:00 PM

Please download and import the following iCalendar (.ics) files to your calendar system.

Daily: https://ashlanduniversity.zoom.us/meeting/tZEvde-ujQMqsHGQvLOyt6dr2DOQ2Kjb7g/ics?icsToken=98tyKuGtrDksHNCdsF3td7AtE8H4b_HMk2JmjZJLsDD8F3ZXcFHSGdMQGbh9R9-B

Join Zoom Meeting

<https://ashlanduniversity.zoom.us/j/852266480>

Meeting ID: 852 266 480

One tap mobile

+16468769923,,852266480# US (New York)

+14086380968,,852266480# US (San Jose)

Dial by your location

+1 646 876 9923 US (New York)

+1 408 638 0968 US (San Jose)

+1 669 900 6833 US (San Jose)

Meeting ID: 852 266 480

Find your local number: <https://ashlanduniversity.zoom.us/j/91011111111>