

ASHLAND UNIVERSITY
GRADUATE EDUCATION
COURSE SYLLABUS
EDIS 710

Course Number: EDIS 710

Course title for the catalog: Field Practicum for Talent Development in Education

Notice: Based on the instructor's perception of class needs, and at the discretion of the instructor, this syllabus and class schedule are subject to change at any time during the semester. You will be given ample notice of adjusted due dates and assignment specifications.

Instructor: Jennifer Groman, PhD

Phone:(419) 651-2586 (cell)

E-mail: jgroman@ashland.edu

Location: College of Education– Room 256

Office Hours: By Appointment

Course Readings & Material

See Course Documents on Blackboard

Catalog Description:

A field experience which emphasizes the application of knowledge gained in the Talent Development program. Candidates collaborate to select instructional strategies and technologies that create meaningful learning experiences for all talented students and explain how their choices reflect a thorough understanding of the school, family, and community contexts in which they work. They implement those instructional strategies, and then analyze student performance data to make data-driven decisions about strategies for teaching and learning.

The prerequisite (s) for this course is (are): Students should have completed the required courses in Talent Development program. MEd candidates must have completed the Core requirements and 21 semester hours to be eligible for the Field Practicum.

Course and field/clinical experience objectives (including knowledge, skills, and dispositions):

Knowledge:

The graduate education candidate will have knowledge of:

1. The impact of cultural diversity in educational settings
2. Family structures in a dynamic changing society.
3. School and community resources
4. The impact of teacher expectations on students
5. Self-assessment and reflection as a step in professional growth
6. Assessment and the use of data
7. Technology and its impact on teaching

Skills:

The graduate education candidate will have skills to:

1. Recognize and accommodate cultural, ethnic, gender, exceptionalities, and socioeconomic diversity
2. Set positive expectations for student achievement
3. Plan, teach, and evaluate a variety of lessons in the classroom setting
4. Use technology in the classroom
5. Use self-assessment techniques
6. Use a variety of assessment strategies and use data effectively

Dispositions:

The graduate education candidate will:

1. Appreciate and respect cultural, racial, ethnic, gender and socioeconomic diversity.
2. Be involved with the community
3. Demonstrate that they believe all children can learn and that each individual is important and can be a contributing member of society
4. Value the impact that teacher expectations have on student achievement.

Field Experience: A minimum of 30 hours of fieldwork in an appropriate setting.

Faculty who frequently teach the course: Faculty or Professional Fellows with specific expertise in field based work and assessment techniques.

Evaluation of Students: The on-line submission of assignments and the interaction with the supervisor will be the basis of the assessment. This may include observation reports, planned and completed activities, reflection papers, and self-assessment.

Candidates will complete a project that allows them to demonstrate the following:

1. broad range of instructional strategies and technologies
2. analysis P–12 student learning
3. analysis of classroom and school performance data
4. evidence of data-driven decisions about strategies for teaching and learning
5. the implications of research for practice
6. collaboration with the professional community
7. reflection to identify their strengths and areas of needed improvement
8. reflection on their practice in the context of theories on teaching and learning
9. demonstration of classroom behaviors that are consistent with the ideal of fairness and the belief that all students can learn.

The project will be carried out in a site that has:

1. male and female P–12 students
2. students from different socioeconomic groups
3. students from at least two ethnic/racial groups
4. English language learners
5. students with disabilities

You are required to find your own practicum placement.

Point Distribution

Point distribution:

Week due	Assignment	Points Possible
Week 1-2	Module 1: Context	20
Weeks 2-3	Module 2: Research and Planning	20
Weeks 4 – 9	Module 3:	20
Week 10	Module 4: Practicum Project Paper	70
Week 12	Rewrites are due, if needed	
	Total	130
	Passing score (must attain 80% in all submissions)	104+

Weekly Schedule

Date	Responsibilities
	Assignments are due Sunday night before midnight. The dropbox closes one week after the assignment due date.
Week 1 September 11 – September 17	Introductions and Context <u>Read and do:</u> -Begin working on Module 1
Week 2 September 18 – September 24	Context <u>Read and do:</u> -Research and complete Module 1 <u>Due in dropbox by midnight September 24:</u> -Module 1
Week 3 September 25 – October 1	Research and Planning <u>Read and do:</u> -Work on Module 2, not due until the end of Week 5
Week 4 October 2 – October 8	Research and Planning <u>Read and do:</u> -Continue working on Module 2
Week 5 October 9 – October 15	Research and Planning <u>Read and do:</u> -Finish Module 2 by the end of this week <u>Due in the dropbox by midnight October 15:</u> -Module 2 (Annotated Bibliography and Project Plan)

<p>Weeks 6 - 7 October 16 – October 29</p>	<p>Planning and Implementing <u>Do:</u> -Read the instructions for Module 3 -Carry out your study</p> <p><u>Due in the dropbox by midnight October 29:</u> -Module 3</p> <p>-Email me throughout weeks 6-9 if you need any support, if you have concerns or need ideas.</p>
<p>Week 8 - 9 October 30 – November 12</p>	<p>Implementing <u>Do:</u> -Continue carrying out your study and collecting data -Read over Module 4 to prepare for writing your reflection</p>
<p>Week 10 November 13 – November 19</p>	<p>Pulling it all together <u>Do:</u> -Module 4</p> <p><u>Due in the dropbox by midnight November 19. This dropbox WILL close at midnight on November 19, no exceptions:</u> -Submit your Practicum Project Paper</p>
<p>Week 11 November 20 – November 26</p>	<p>Eat -Relax with your family/friends, and wait for your grade to be posted.</p>
<p>Week 12 November 27 – December 1</p>	<p>Done! Happy -You may rewrite and resubmit your paper for an improved grade until December 1.</p>