

EDIS 710 Pre- and Post-Assessment

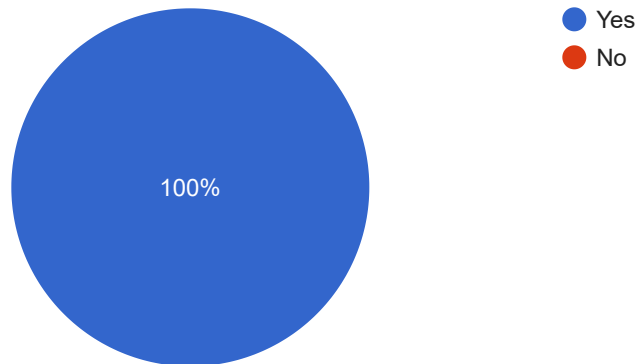
2 responses

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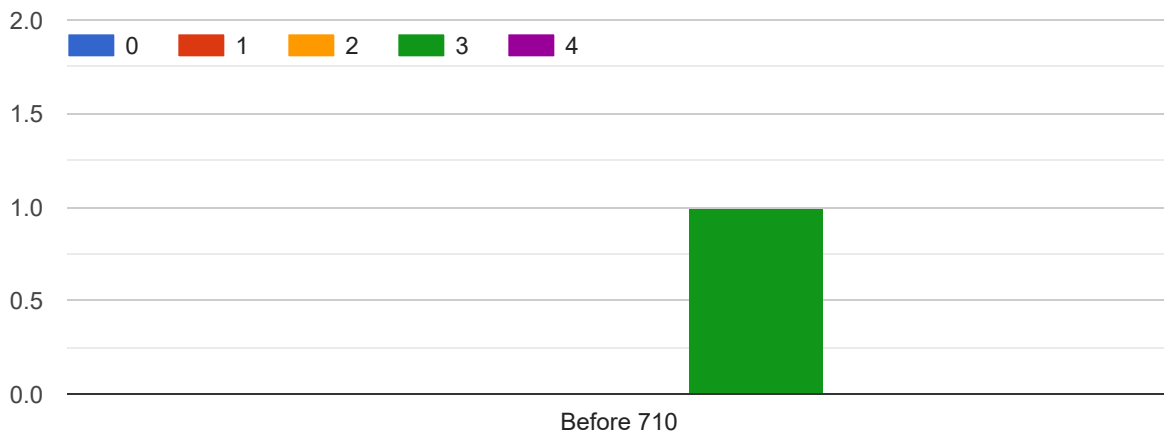
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2 responses

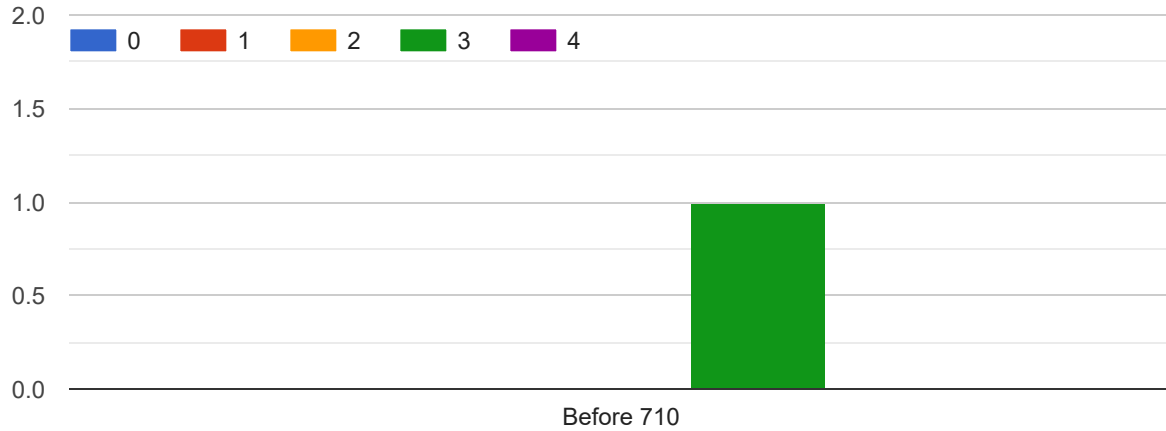


1. I know and can explain the identification and Written Education Plan (WEP) goals for gifted individuals in my classroom and I use ID information and WEP goals to plan accommodations for gifted.

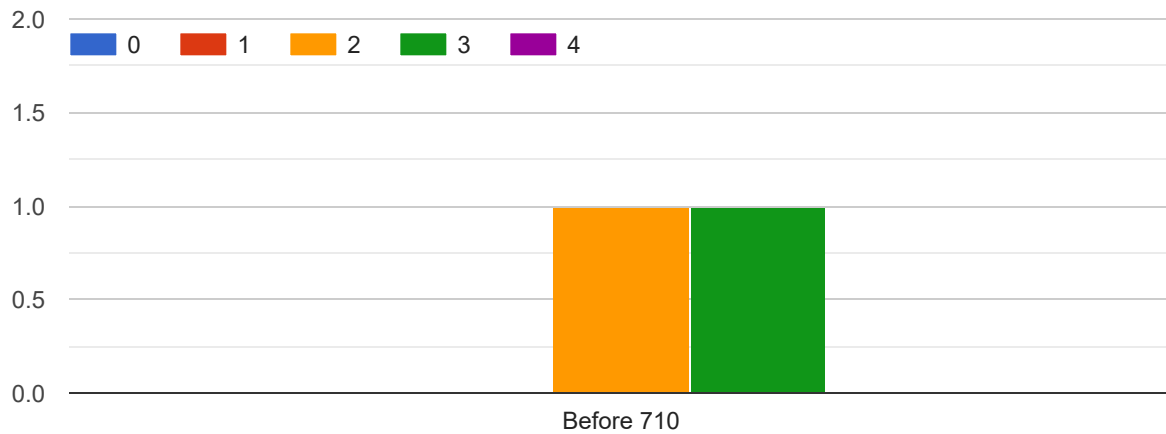
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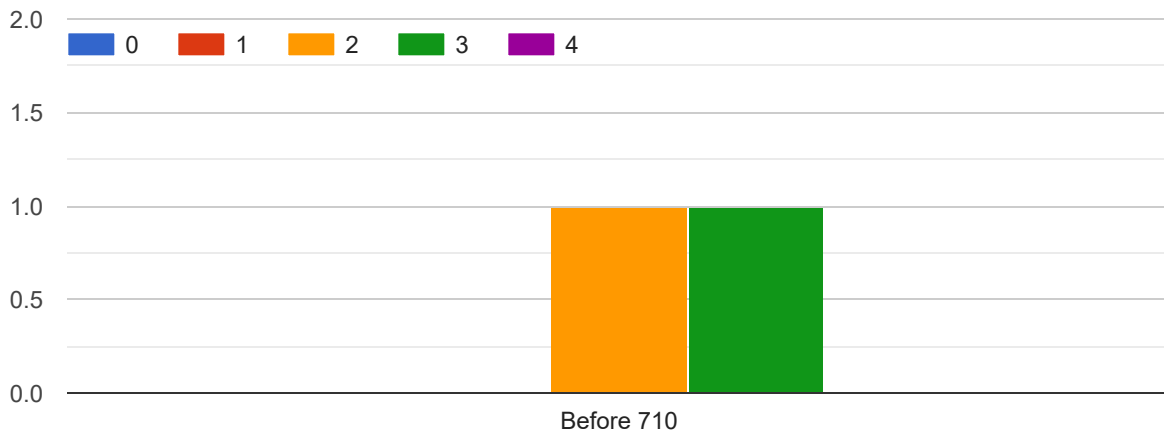
2. I know the purpose for and the components of my district's Written Education Plan (WEP) and can write strong WEP goals and I communicate those goals with stakeholders (parents, colleagues, administrators).



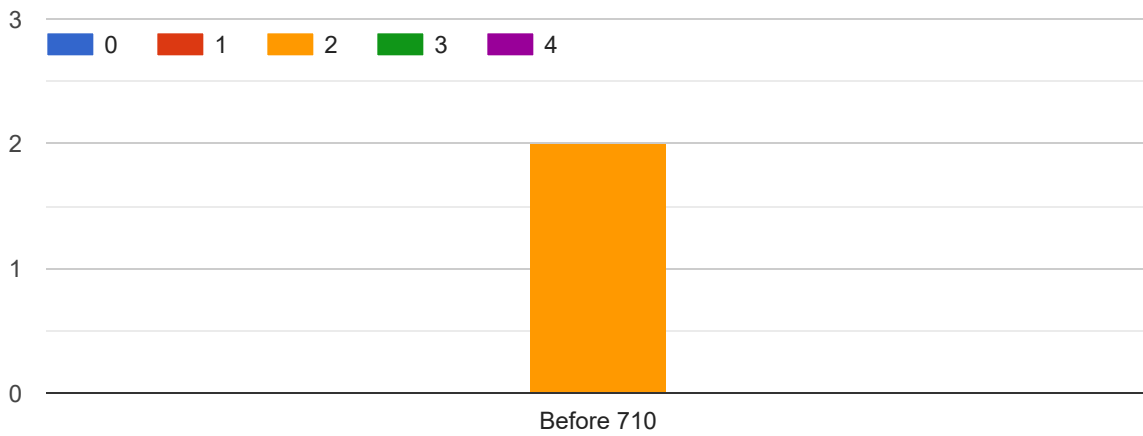
3. I know and can use demographic information (cultural and other diversities, socio-economic levels, etc) from my teaching context (classroom, building, district) to plan lessons that responding to the needs of gifted demonstrated by those demographics.



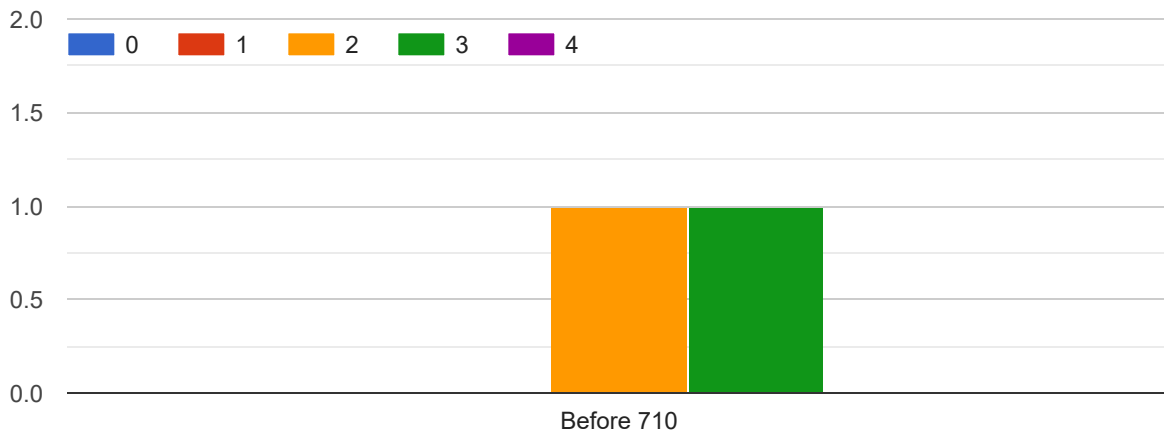
4. I know the professional journals and major theorists in the field of talent development and can find and utilize research in planning instruction that accommodated the needs of gifted students.



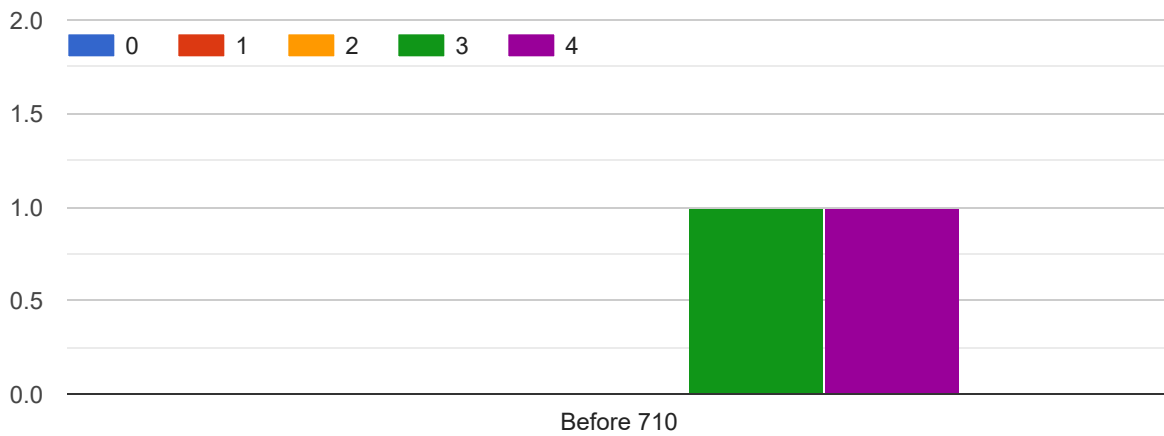
5. I can plan and implement a project that has the capacity to improve gifted education in my working context (classroom, building, district) and that allows for interaction with stakeholders (students, parents, colleagues, or administrators).



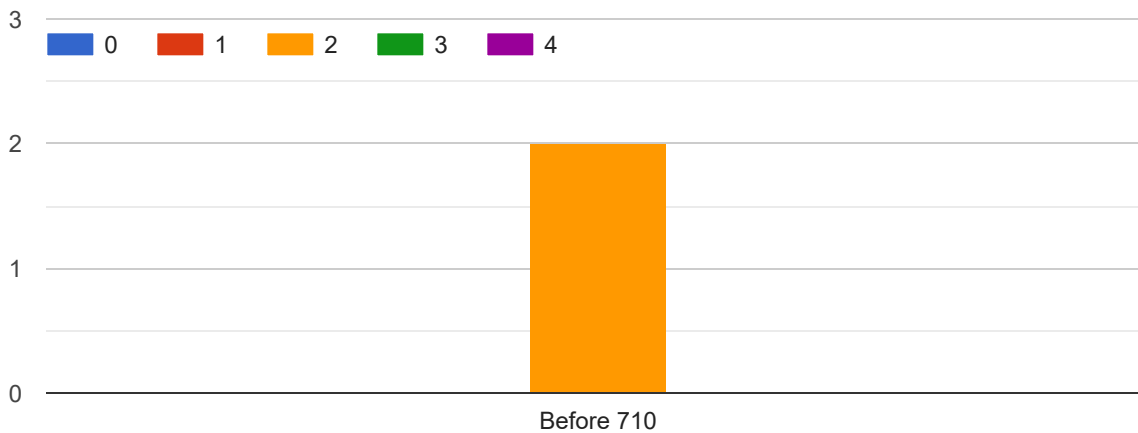
6. I know and can use various assessment strategies (including self-assessment and self-reflection) and can use the results to plan interventions or differentiation, and to show student growth.



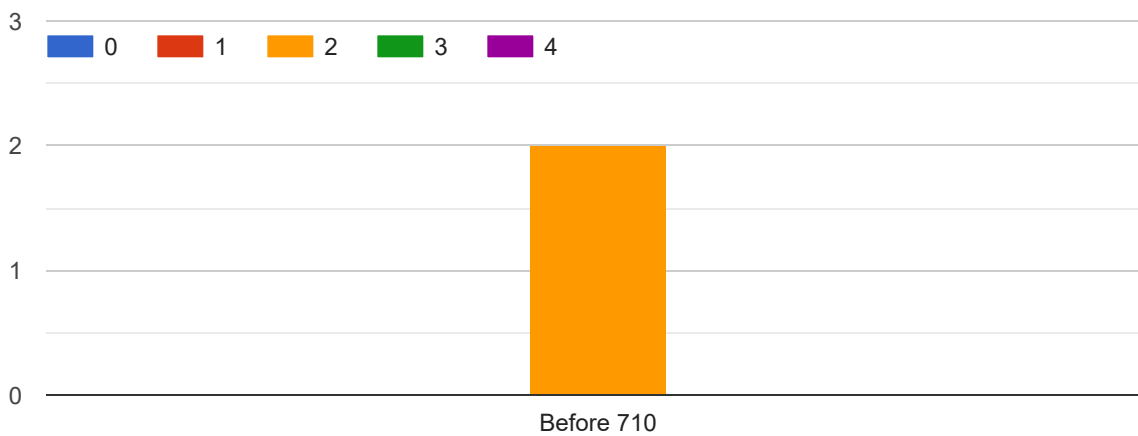
7. I know and can use technology for instructional planning, management of the teaching and learning environment, and instructional record keeping.



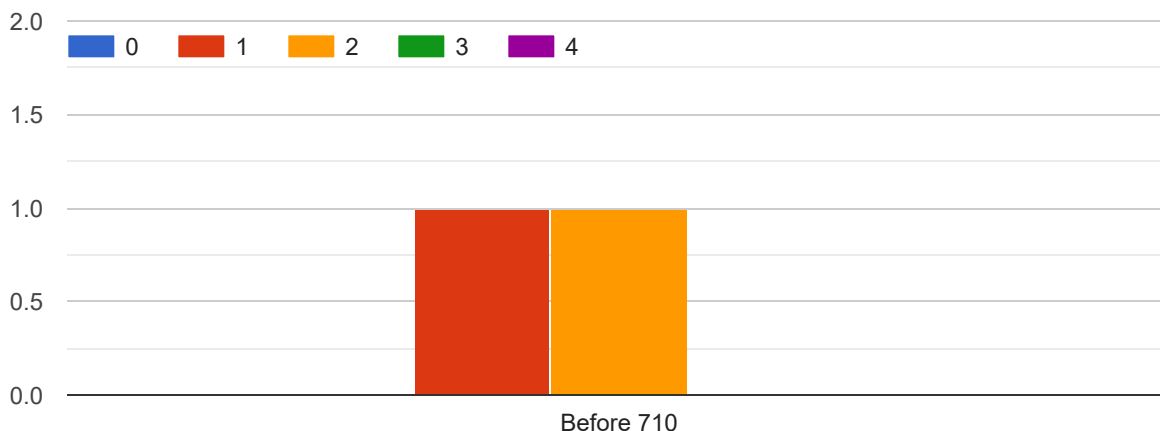
8. I have an introductory knowledge of commonly used assessment instruments and protocol for the purpose of gifted identification, placement, and decision making, especially for under-identified and under-served populations of gifted and talented students.



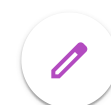
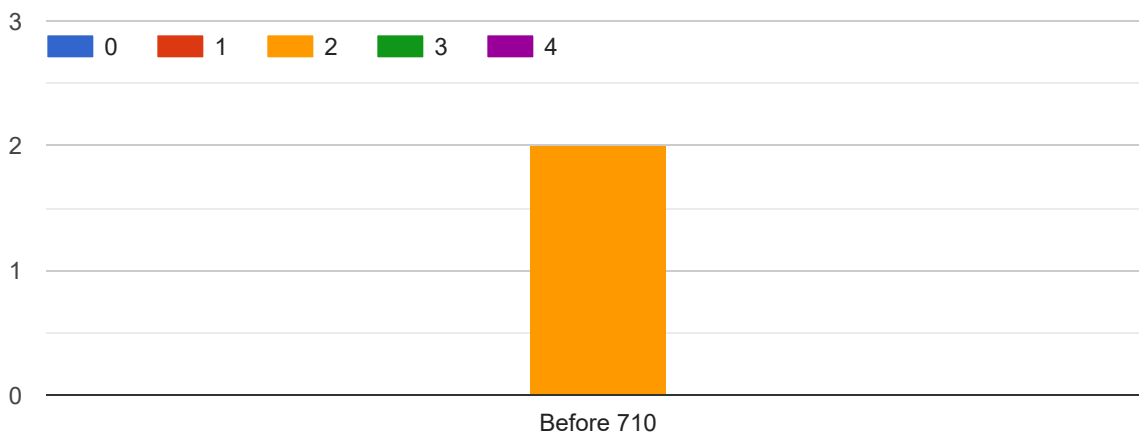
9. I can state my personal teaching philosophy for gifted education as it relates to my teaching context, and I can state my philosophy of my own place in the field of gifted education.



10. I know and can utilize various applicable standards and competencies in the field of gifted education (NAGC/CEC Programming Standards, ODE Gifted Competencies, OAE Assessment Framework). I can use some of these to structure, clarify goals and provide accountability in my teaching context.



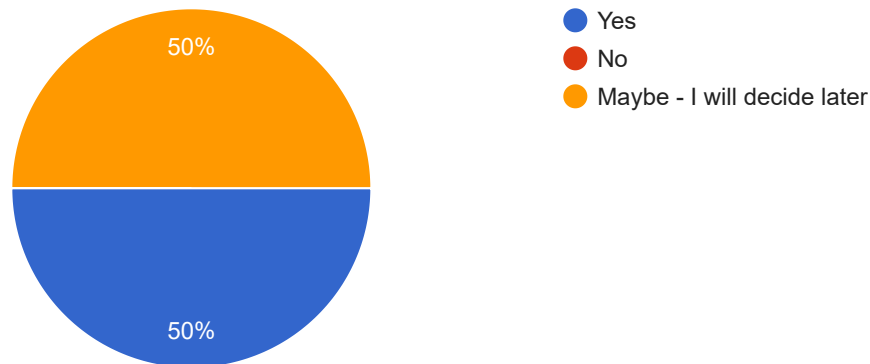
11. I know and am comfortable writing, speaking and presenting at the graduate level according to the Publication Manual of the American Psychological Association 7th Edition.





Before 710: We are offering an optional Face-to-Face session on Saturday, December 3, 2022, from 9:30-3:30 at Schar College of Education on Ashland's Main Campus in Ashland Ohio. Expect information on gifted education, strategies, lunch on campus, and time to share from your coursework and to collaborate. Students from EDIS 650 and 652 would also be there. Are you interested in attending?

2 responses



Before 710: What specific goal would you set for yourself for this semester in the Internship? What do you want to know, be able to do, or improve your confidence in? Write it here and rate yourself on this goal.

2 responses

The goal I am setting for myself is that I am able to work with my gifted students and use the strategies I have learned to research and find new ways that will be beneficial in the classroom for my gifted students. I would like to improve my confidence in improving my gifted students education and creating lesson plans that are effective to do this.

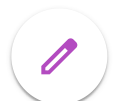
I want to be able to create rich problem based learning for gifted learners. Instead of the typical day to day lessons, I want to give the students multiple days to problem solve through rich curriculum and content for mathematics.

Rating: 1-2

After 710: For the above specific goal, comment on your growth, include a post-assessment rating for this goal.

0 responses

No responses yet for this question.



Before 710: If you have a second specific goal you would you set for yourself for this semester, write it here. What do you want to to know, be able to do, or improve your confidence in? Write it here and rate yourself on this goal.

1 response

Another goal I have is to really understand my personal philosophy when it comes to gifted education.

After 710: For the above specific goal, comment on your growth, include a post-assessment rating for this goal.

0 responses

No responses yet for this question.

After 710 Reflection: Please comment on the course itself, the texts, the instructor, the format, pace, level of challenge, anything you wish to share so that I can improve the course. Do you have any thoughts on writing your own goals for this course?

0 responses

No responses yet for this question.

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