

Developed: September 11

ASHLAND UNIVERSITY  
GRADUATE EDUCATION  
COURSE SYLLABUS

Credit Hours: 3-6  
Field/Clinical Hours: 0

Course Number:  
EDIS 781

Course title for the catalog:  
Thesis Capstone in Talent Development Education

Catalog Description:

A coordinated research experience in which the candidate will design and conduct an in-depth study of an issue or innovation in talent development education, either through field-based gathering of data or extensive reading and synthesis of the professional literature. Candidates will work with an advisor to develop and implement an inquiry project that will be assigned from 3 to 6 hours of credit depending on its scope and depth. Students will document the project in a 3-5 chapter written document that follows guidelines that are specified in the thesis handbook. (Intent fee required).

The prerequisite(s) for this course is (are):

Completion of all Core requirements and 21 total semester hours in the appropriate Graduate Program

The enrollment restriction(s) for this course is (are):

Candidates will enroll in this capstone by arranging individually to work with an appropriate Graduate Faculty advisor.

Course and field/clinical experience objectives (including knowledge, skills, and dispositions):

KNOWLEDGE:

The graduate education student will:

1. Have knowledge of knowledge, skills and dispositions determined by the student and the adviser.
2. Understand the foundational principles that relate to a specific educational topic
3. Synthesize knowledge from previous courses
4. Understand the purposes and various forms of research
5. Know sources of appropriate information in their fields
6. Know ethical standards for conducting and using research
7. Know a range of options for communicating information and collaborating with students, staff, parents, others
8. Understand the connections between philosophy, theory, and practice

SKILLS:

The graduate education student will:

1. Draw on prior course work and professional experience to identify important issues or questions for investigation
2. Use multiple information sources including professional literature and collaboration with other professionals to seek relevant information
3. Analyze and synthesize information through effective listening and communication in order to develop new insights into educational issues
4. Use appropriate techniques for presenting research.
5. Demonstrate use of research to analyze educational issues and guide practice.
6. Integrate the use of technology throughout the process of gathering, analyzing, interpreting, and sharing information

DISPOSITIONS:

The graduate education student will:

1. Value the research process for solving problems
2. Value the need to share research with students, staff, parents, and others
3. Recognize the importance of ethical standards as guidelines for conducting and applying research

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4. Value collaboration as a means of developing deeper understanding of educational questions and findings, and applications

Suggested texts and/or references:

Depending on the project, the “Thesis Guide” or “Practicum Report Guide” will be followed. All thesis documents will follow guidelines set in the Publications Manual of the American Psychological Association (5<sup>th</sup> edition).

Suggested instructional strategies:

1. A Tentative Proposal will be agreed to by the student and adviser and a Tentative Proposal Form filed in the Associate Dean’s office.
2. Independent data collection and analysis
3. Reading multiple sources
4. Individual conferences with advisor to clarify questions for investigation.

Description of field/clinical experiences:

Evaluation of Students:

Evaluation is based upon ongoing assessment of the thesis project and a summative evaluation of the final report.document.

Faculty who frequently teach the course:

Graduate Faculty

Licensure programs in which course is required:

If the course is offered for either undergraduate or graduate credit identify the respective difference in expectations:

Graduate Credit only

Bibliography (Learned Societies, Etc.)

Each thesis document will include appropriate bibliographic references.