

EDIS 781 Instructions
Spring, 2021

Welcome to the last phase of your MEd in Talent Development! Look over the syllabus and get to know the “Handbook for Graduate Theses and Capstones.” This course is very independent and individualized. You set up your own calendar and schedule. We check in with one another weekly on a Google spreadsheet and I offer weekly office hours to support you.

Your task is to research and write a literature review paper on a topic of interest to you. You could add a practical application component to your paper or do action research in your classroom and report on it, or do a research study with students via surveys, interviews, focus groups, or the like.

I have a number of completed capstone projects and I have posted at least one on Blackboard, if you feel you need more examples let me know.

I will need a short project proposal from you by Week 4. See p. 3 in the Handbook for a list of 5 items to keep in mind as you write it. This can be brief and/or bulleted, but do write and organize professionally. Include any questions or support you know you will need from me at the end (make it #6) of your proposal. Submit this and any/all drafts of your paper to me via email.

APA Formatting:

You will want to purchase or borrow the 7th edition *Publication Manual of the American Psychological Association*. APA formatting for citations, references, tables, figures and appendices are strictly followed for this capstone paper.

Meetings:

I offer weekly office hours on Zoom for all of my students in all courses. You must sign up for a time slot between 5:30-8:00pm. I am happy to meet with you at another time or platform, email me to schedule that. Let me know if you would like to meet as a class – especially just after mid-semester – to go over APA.

Support Spreadsheet on Google:

There is a link on Blackboard to a Google spreadsheet for EDIS 781 called the EDIS 781 Spring, 2021, Support Spreadsheet. This is the way we will do much of our support and check-ins throughout the semester as you work on your project. Please add an entry by Sunday evening every week throughout the semester – even if you have very little to report. In addition, please read one another’s entries and add comments to support each other. The impact of this kind of consistent support is very powerful. I might add prompts or things to think about throughout the semester. Share how you are choosing your topic, gathering research/literature, how the research is going, APA challenges and questions, challenges and joys, support you need, questions, etc.

Calendar for Spring, 2021

Week	Assignment
Week 1 Feb 8-14	Read the syllabus, the handbook, the instruction sheet, and view the Introduction Video Check into the Google spreadsheet before Sunday night. Wednesday office hours, 5:30-8:00pm. Sign up on Blackboard
Week 2 Feb 15-21	Begin considering your project topic. Look through your Resource Notebook, textbooks, submissions, from previous classes to see if any topic resonates with you. Wednesday office hours, 5:30-8:00pm. Sign up on Blackboard Check into the Google spreadsheet before Sunday night.
Ohio Association for Gifted Children Virtual Teacher Academy February 22 and 23, 2021 Register by February 12, 2021 See the OAGC Website for details http://www.oagc.com/teacheracademy.asp	
Weeks 3– 4 Feb 22-28 Mar 1-7	You should be putting together your proposal and begin gathering resources. Check into the Google spreadsheet each week before Sunday with an update. Wednesday office hours, 5:30-8:00pm. Sign up on Blackboard
Week 4 Mar 1-7	Your project proposal is due. Submit to the dropbox. Name your file: 781_FirstNameLI_Proposal like this 781_JenniferG_Proposal Wednesday office hours, 5:30-8:00pm. Sign up on Blackboard

EDIS 781 Instructions
Spring, 2021

<p>Weeks 5 – 9 Mar 8-14 Mar 15-21 Mar 22-28 Mar 29-Apr 4 Apr 5-11</p>	<p>You should receive comments and suggestions from me during Weeks 5 or 6. You should now be in the middle of researching, outlining, and writing.</p> <p>Check into the Google spreadsheet each week before Sunday with an update.</p> <p>Submit a Ruff Draft, Draft 2, and Draft 3 as you wish throughout this time period as needed. <i>Only submit your paper to the “Woohoo! I’m done!” (Final Paper) dropbox when I have seen at least one draft, and we have both decided that no more drafts are needed.</i></p> <p>Wednesday office hours, 5:30-8:00pm. Sign up on Blackboard</p>
<p>Week 10 Apr 12-18</p>	<p>Before Thanksgiving – either: -Submit your final draft to the “Woohoo! I’m done!” dropbox if you wish to have your grade submitted for the Spring, 2021, semester, OR -Let Dr. Groman know via email if you wish to take an extension of eight weeks, which is allowable for capstones.</p> <p>781_FirstNameLI_Date_Draft like this 781_JenniferG_4.25.2020_Draft</p>
<p>Week 11 Apr 19-25</p>	<p>I will be reading and commenting, doing final communications with you to get your thesis finished.</p> <p>Wednesday office hours, 5:30-8:00pm. Sign up on Blackboard</p>
<p>Week 12 Apr 26-30</p>	<p>No office hours this Wednesday. Make an appointment if you want to meet with me this week.</p> <p>Breathe. The semester is over!</p>