

EDIS 781 Instructions
Spring, 2020

Welcome to the last phase of your MEd in Talent Development! Look over the syllabus and get to know the “Handbook for Graduate Theses and Capstones.” This course is very independent and individualized. You set up your own calendar and schedule. We check in with one another weekly on a Google spreadsheet and periodically via Zoom Meeting.

Your task is to research and write a literature review paper on a topic of interest to you. You could add a practical application component to your paper or do action research in your classroom and report on it, or do a research study with students via surveys, interviews, focus groups, or the like. If you are going to do a research study of this kind, you will need to submit a request for Human Subjects Review. I have posted the form and Guide on Blackboard and can help you through it if you need. Turnaround on approval is usually about two weeks.

I have a number of completed capstone projects and I have posted at least one on Blackboard, if you feel you need more examples let me know.

I will need a short project proposal from you by Week 4. See p. 3 in the Handbook for a list of 5 items to keep in mind as you write it. This can be brief and/or bulleted, but do write and organize professionally. Include any questions or support you know you will need from me at the end (make it #6) of your proposal. Submit this and any/all drafts of your paper to me via email.

APA Formatting:

You will want to purchase or borrow the 6th edition *Publication Manual of the American Psychological Association*. NOTE: There is a 7th edition, but AU is not adopting that version until Fall, 2020. APA formatting for citations, references, tables, figures and appendices are strictly followed for this capstone paper.

Meetings:

We will have Zoom meetings periodically throughout the semester. In addition, Blackboard Collaborate is a virtual classroom that stays open throughout the semester where you could meet with others in 781 or with me. I am happy to meet you there individually as you wish. I offer bi-monthly drop-in meetings on Zoom for all of my students in all courses. Feel free to drop in if you have concerns or questions.

Support Spreadsheet on Google:

There is a link on Blackboard to a Google spreadsheet for EDIS 781 called the EDIS 781 Spring, 2020, Support Spreadsheet. This is the way we will do much of our support and check-ins throughout the semester as you work on your project. Please add an entry by Sunday evening every week throughout the semester – even if you have very little to report. In addition, please read one another’s entries and add comments to support each other. The impact of this kind of consistent support is very powerful. I might add prompts or things to think about throughout the semester. Share how you are choosing your topic, gathering research/literature, how the research is going, APA challenges and questions, challenges and joys, support you need, questions, etc.

General Timeline

Week 1 February 10 – 16	Read the syllabus, the handbook, the instruction sheet, and view the Introduction Video Check into the Google spreadsheet before Sunday night.
Week 2 February 17 – 23	Begin considering your project topic. Look through your Resource Notebook, textbooks, submissions, from previous classes to see if any topic resonates with you. Required Synchronous Online meeting, Wednesday, February 19, 6:30 – 7:30. Click on the Blackboard Collaborate link to join. We will do introductions and discuss project topic ideas.
Weeks 3– 4 February 23 – March 8	You should be putting together your proposal and begin gathering resources. Check into the Google spreadsheet each week before Sunday with an update.
Week 4 Sunday, March 8	Your project proposal is due. Email this to me. There are no dropboxes. Name your file: 781_FirstNameLI_Proposal like this 781_JenniferG_Proposal
Weeks 5 – 11 March 9 – April 23	Researching and writing. Check into the Google spreadsheet each week before Sunday with an update. If you have questions, concerns, ideas you want to discuss, or just want to say hello, I am offering the following Zoom drop-in meeting dates: Wednesday March 18 from 6:30-7:30 Wednesday, April 1 from 6:30 – 7:30 Wednesday, April 15 from 6:30 – 7:30 Wednesday, April 29 from 6:30-7:30 Join Zoom Meeting https://ashlanduniversity.zoom.us/j/852266480 Meeting ID: 852 266 480 For further instructions see Blackboard or the last page of this document. And other times by appointment. Contact Dr. Groman to set this up.

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April 25, 2020 Midnight	Submit your paper on or before April 25 if you wish to have your grade submitted for the Spring, 2020, semester. 781_FirstNameLI_Date_Draft like this 781_JenniferG_4.25.2020_Draft If your project is not ready, you can take an Incomplete/In Progress grade. Capstone projects have a grace period for In Progress until June 22. If you wish to extend your work into the Summer, please write me a formal letter asking for this extension and giving me your approximate completion/submission date, which should be at least a week before June 22, to give me time to read, comment, and review the paper with you.
Week 12 April 24 – May 1	Breathe. The semester is over!

Topic: Dr. Groman's Zoom Drop-in Session

Time: Mar 18, 2020 06:00 PM Eastern Time (US and Canada)

Every 14 days, 4 occurrence(s)

Mar 18, 2020 06:30 PM

Apr 1, 2020 06:30 PM

Apr 15, 2020 06:30 PM

Apr 29, 2020 06:30 PM

Please download and import the following iCalendar (.ics) files to your calendar system.

Daily: https://ashlanduniversity.zoom.us/meeting/tZEvde-ujMqsHGQvLOyt6dr2DOQ2Kjb7g/ics?icsToken=98tyKuGtrDksHNCdsF3td7AtE8H4b_HMk2JmjZJLsDD8F3ZXcFHSGdMQGbh9R9-B

Join Zoom Meeting

<https://ashlanduniversity.zoom.us/j/852266480>

Meeting ID: 852 266 480

One tap mobile

+1646-876-9923, US (New York)

Dial by your location

+1 646 876 9923 US (New York)

Meeting ID: 852 266 480

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Find your local number: <https://ashlanduniversity.zoom.us/j/91011222222>