

EDIS/EDUC 710

Modules updated in response to Governor DeWine's school closing March 15, 2020

Module 2 (Annotated Bibliography) will be completed by the time you receive this, but the due date is extended. If you have not completed it by March 16, 2020, you should read the three options below before continuing it. If you choose Option 3, you could add resources/articles to your Module 2 submission that help you to adapt to this new format of teaching.

You have three options for moving forward with the 710 work. Please consider that Options 2 and 3 are more flexible and responsive to your specific project, so you can adapt the submissions to accommodate your project topic.

Option 1) AS WRITTEN

If your project can still be used with students moving forward, this is your option. Proceed with the assignments in Modules 3 and 4 as written. You can write up a Traditional Paper as outlined in the Module 4 instructions on Blackboard OR post a 710 Project Presentation to the Padlet, including slides for the information below.

Module 3 – As written. See Blackboard

Module 4 – Choose to write a Traditional Project Paper as described on Blackboard (to submit to the dropbox) or a Presentation (PowerPoint, Prezi, or another format, to submit to the Padlet). Your paper or presentation should include the following sections:

I. Introduction and rationale for this project.

II. Give a brief outline of your project's purpose and process.

III. Student learning.

Discuss the impact this project had on student learning specifically referring to the data you gathered.

III. Your learning.

Discuss the impact this project had on your learning using the data you gathered. (Consider: Identify your strengths. How will this project inform your future work as a teacher? What are your areas for improvement? What have you learned?)

IV. Conclusions and next steps.

Discuss how you will move forward from here.

(Consider: What questions did this project raise for you? What are your next steps to improving your practice? What was the most powerful learning from this project? What do you wish you had done differently?)

### Option 2) CURRENT MODEL PLANNING

If you would like to write up a full lesson plan on the Model you researched in Module 2, one that you might be able to implement in the future, this is your option. Modules 3 and 4 are slightly adjusted. You can write up a Traditional Paper as outlined in the Module 4 instructions, adjusting it to show how you \*will\* implement the model in the future or post a 710 Project Presentation to the Padlet. Instructions for updates to Module 3 and Module 4 are below. Instructions for the Project Presentation option are also below.

Module 3 – Your goal, at the end of the semester, is to have the lesson completely organized so that it can be put into place when you are ready to do so. The purpose of this module is for you to simply update Dr. Groman on your progress so far. As you move forward:

- 1) Continue to consider your Project's Purpose. Refine it if you need to as you go.
- 2) Refine and detail your timeline and include specific actions you will need to do, materials you will need to gather, people you might need to collaborate with.
- 3) Determine exactly what you will use as pre-assessments for your project (you have a chance to rethink your original pre-assessment, too). These can be surveys, tests, journal entries. Determine how you will organize the data so that you can plan for any differentiation or adjustments, and so you can compare it to post-assessment data you will collect at the end. Be sure to write any preliminary expectations, hopes, worries or next steps in your personal reflection journal. This is data, too.
- 4) Write up your one page response to Module 3, submit it to Blackboard. Use a timeline, outline, or narrative to talk about how you will alter this project to a future plan for students. How far along are you? What do you still need to do? What format will you use? Do you need anything from Dr. Groman or have any questions?

Module 4 – Choose to write a Traditional Project Paper or a Presentation (PowerPoint, Prezi, or another format). Your paper or presentation should include the following sections:

I. Introduction and rationale for this project.

II. Give a brief outline of your project's purpose

III. Outline the lesson you have planned.

IV. Student learning.

Discuss the impact this you hope project has on student learning specifically referring to the data you will gather.

V. Your learning.

Discuss the impact this project had on your learning. Consider: Identify your strengths. How will this project inform your future work as a teacher? What are your areas for improvement? What have you learned?

VI. Conclusions and next steps.

Discuss how you will move forward from here.

Consider: What questions did this project raise for you? What are your next steps to improving your practice? What was the most powerful learning from this project? What do you wish you had done differently?

### Option 3) NEW ADAPTATION

If you would like to shift your focus from your current model to a focus on how you are adapting your teaching to a new format, this is your option. You would acknowledge the model you started with, share how you gathered pre-assessment information and researched the model. Then you acknowledge how the current state of events has shifted your teaching life. You choose a part of your teaching that has been forced to change, show how you have done some research to learn more, and show how you made adaptations to your teaching to accommodate this new way of doing things. This allows you to use what you are currently doing in your teaching life to satisfy the requirements of this Field Practicum.

Modules 3 and 4 are adjusted. You can write up a Traditional Paper as outlined in the Module 4 instructions (you would need to adapt these to your new adaptation) or post a 710 Project Presentation to the Padlet. Instructions for Module 3 and Module 4 are below. Instructions for the Project Presentation Option are also below.

Module 3 – Respond to the following questions, which will become part of your final paper or presentation.

**1) How was this handled in your district?** Share how your district responded to the Governor’s announcement. Who met? Who decided? What did they decide? How did they let faculty and staff know? How did they let parents and students know?

**2) How were you prepared by your district to deal with the change?** Share a short review of how your district prepared you for the new school format? If Professional Development – how? How long did you have?

**3) What was/is your biggest concern for you and your students in this new format? (For those of you getting an MEd in Talent Development/Gifted, consider your biggest concern for your gifted or high achieving students).** How do you see this 710 project changing to allow you to learn new ways of teaching to adapt to your district’s format that responds to the Governor’s school closing announcement.

**4) What is your plan to move forward?** Do you want to research a new strategy? Collaborate with colleagues? Ask for student input? Participate in online PD and use it to adapt.

**Submit these reflections as Module 3.**

**Module 4** – Choose to write a Traditional Project Paper or a Presentation (PowerPoint, Prezi, or another format). Your paper or presentation should include the following sections:

I. Introduction and your original rationale for this project.

II. Give a brief outline of your original project’s purpose.

III. A section that discusses the Module 3 questions: How was this handled in your district? How were you prepared by your district to deal with this change? What was your biggest concern for you and your student in this new format.

III. Outline how you adapted your teaching to the new teaching format. This can include:

- Student learning (Discuss how you are gauging if and how much students are learning)

- Your learning (Discuss the impact this new structure has on your teaching. Identify your strengths. How will this new way of being inform your future work as a teacher? What are your areas for improvement? What have you learned?)

#### IV. Conclusions and next steps.

Discuss how you will move forward from here.

Consider: What questions did this new adaptation raise for you? What are your next steps to improving your practice? What was the most powerful learning from this project? What do you wish you had done differently?