

Your name:

Context Question #1: Consider gifted children, adolescents and adults you know or have known, and think about the challenges they have in their social and emotional skills and needs. Think about specific guidance (scheduling or program-related advising) or counseling needs they exhibit. What five topics or behaviors do you notice that demonstrate a need for support in these areas? What are some of the greatest needs gifted population face, in your experience?

	Describe, telling a story/example if you wish
1.	
2.	
3.	
4.	
5.	

#2. See the description and instructions for this chart in your syllabus. Come of the Social/Emotional, Guidance or Counseling needs from Chapter 17 are already there for you, use them as you wish.

Social/Emotional, Guidance or Counseling Need	Causes or Contributing Factors	Identifying Behaviors	Outcomes if left unsupported	Possible Interventions or Strategies
Difficulty with Social Relationships				
Conformity Pressures, Hiding Talents				
Anxiety and Depression				
Difficulty in Accepting Criticism				
Nonconformity and Resistance to Authority				
Lack of Sufficient Challenge in Schoolwork				
Refusal to do Routine Assignments				

Guidance and Counseling Needs Chart

Excessive Competiveness or Avoidance of Competition				
Poor Study Habits				
Difficulty with Self-Understanding				
Difficulty Understanding the Nature of Intellectual Differences				
Intellectual Frustration in Day-to-day Situations				
Difficulty in Selecting a Satisfying Vocation				
Developing a Satisfying Philosophy of Life				

Reflection Question #3 (about 200 words). Reflect on the task of filling out this chart throughout the semester. How might you use it in the future? What need or issue appears the most in your work with gifted students? What insights have you gained?