

Before 651: Consider up to five of the above outcomes that you feel are most critical to you to learn in this course as they pertain to your gifted students and your teaching. List their numbers and comment on them here. 8 responses

12 (aligning standards is a non negotiable for all students) 8 (addressing needs and using strategies were covered thoroughly in this course) 7 (imperative to create environments where gifted students feel free to learn and grow) 5 (incorporation of in-depth curriculum that is adapted for gifted through differentiation) 9 (measuring growth through a variety of assessments is needed for a multifaceted lease on the learner)

4,5,6,8,10

1-Ohio Law and Operating Standards 3-WEP 4-Differentiation in terms of acceleration as opposed to remediation 7-Traditionally under represented students 10-Technology integration

9. I think it's very important to document growth. 12. It's hard not to find the standards critical. 8. I want to learn strategies that can help my gifted students succeed.

Numbers 5,6,8,9, and 10 - Since I work with small groups of gifted students throughout the day I would like to know the best way to differentiate their instruction.

I wanted to focus on the outcomes that were most visible/ relevant to my actual classroom teaching situation, and were also some of the areas that I feel are currently weaknesses. My intent is that by focusing on these areas during this course than hopefully I will see my areas of weakness become areas of strength, resulting in improved teaching in the classroom and greater student engagement and achievement. (1,3,4,5,10)

#2: I am confused by the wording of part B; 4,5,6,9,10: I need exposure to tools and materials available to begin applying theory. I hope we will interact with specific curricula and assessments. I feel comfortable (and believe through the course I will grow) in my ability to determine the value of the tools, but just don't know much about what is out there (other than hearing names) of materials to be used in differentiation in area districts. Also, although I work within a Gifted and Talented department, my curriculum is scripted. A fair amount of differentiation can be done, but with the caveat that PETS is instructive and diagnostic. Content is not spiraled; it does not continue over time because the program introduces and assesses thinking skills. Along with this, since this is a primary program, I am eager to explore differentiation in the intermediate grades when gifted services in most local districts begin.

#5, Creating a differentiated curriculum in my classroom.

After 651: Where did you feel you made the most growth in this class? What areas do you still feel you need or want to improve?5 responses

I know so much more about the curriculum standards, the enrichment models offered and adopted by districts. I think I recognize how my district is and is not in compliance with the state in servicing gifted students. The Ohio revised code is something I am much more familiar with. I think that I could improve on implications and strategies with gifted students, as there are so many to use with so many different students. I have also not had much of an opportunity to use some techniques directly yet with my gifted students.

It was most helpful to be exposed to materials and tools for differentiation. I would like to improve my use of technology in differentiation.

I feel as though I have refined my view of differentiation and added a number of tools to my repertoire. I feel more prepared to differentiate my class for gifted and high achieving students, as opposed to just for my special education students. I feel like I need to learn more about the standards for gifted education. I don't feel quite ready to take the test for my endorsement yet.

Differentiation methods and how to enrich my teaching to support my gifted students. I want to improve on using more documentation to show growth in my students.

Designing an in depth project for my class.#3 Learning about WEP goals and applying them.#8 Providing students with challenging learning to give them a sense of autonomy while keeping them engaged.

After 651 Reflection: Please comment on the course itself, the texts, the instructor, the format, pace, level of challenge, anything you wish to share so that I can improve the course:5 responses

I thought the material was well laid out, I enjoyed the format of the videos and I thought they were extremely helpful. Dr. G was available for questions at all times and was very accommodating and understanding when I became sick. This course was all new information, very challenging to absorb it all in such a short time but very informative. I feel like I am building some strong foundational blocks in this gifted program.

I love the inclusion of Padlet (even with hurdles with uploading). I also like how you model differentiation in your design of the course- choice of projects, various ways to present and demonstrate knowledge. Thank you especially for such graciousness and patience with our delays posting due to the stay at home order. Adapting the curriculum project to our current situation was a great example of how we might sometimes have to retool students' final projects to meet their needs and match their interests/reality.

I really enjoyed this course. It was nice to experience an Ashland course outside of a summer session; the pace is much more manageable. Obviously, COVID caused some changes in the course. I really appreciate Dr. Groman's flexibility during this time.

I really like using the Big Five activities with our reading assignments. I feel that it allowed me to really dig deeper into the text to find ideas to use in my teaching. The instructor was very helpful during this stressful school year and was available when needed to answer questions and fix problems with presentations. I look forward to taking more courses with this instructor.

I really enjoyed creating a project I could use. I've enjoyed learning about the different models of gifted education. It's too bad with the Corona Virus during this semester, it became a distraction for me. Dr. Groman is very helpful and understanding and the videos are very clear.